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ABSTRACT

This 16th annual national survey of public elementary and secondary school statistics presents data as of fall 1969 for each State, the District of Columbia, 14 of the nation's 15 largest cities, and several outlying areas, including American Samoa, the Canal Zone, Guam, Puerto Rico, and the Virgin Islands. Summaries of trends are presented with the compendium of tables which constitutes the main body of the report. The survey covers basic data on the number of local school districts, pupils, high school graduates, teachers, and instruction rooms in public elementary and secondary day schools. The survey itemizes estimated school expenditures by major purpose, average salaries of instructional staff and classroom teachers, and average daily attendance. Data were furnished by State education agencies on two report forms, samples of which are appended. (DE)

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Statistics of Public Schools

FALL 1969

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STATISTICS OF PUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS

FALL 1969

Pupils, Teachers, Instruction Rooms, and Expenditures

by

Richard H. Barr and Betty J. Foster
Elementary and Secondary Surveys Branch

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
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National Center for Educational Statistics
Dorothy M. Gilford, *Assistant Commissioner for Educational Statistics*

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FOREWORD

The 16th annual fall survey of public elementary and secondary day schools is part of the regular U.S. Office of Education program to collect and disseminate timely and useful information about the largest segment of the educational system in the United States. The survey provides current data on the number of local school districts, enrollment by grade, high school graduates, teachers, instruction rooms, estimated expenditures, and average salaries of the staff. These data are given for each State and outlying area and for 15 of the largest cities.

The U.S. Office of Education is indebted to the State education agency officials, listed below, who were responsible for supplying the data for this survey:

Alabama	W. H. Kimbrough, *Director, Division of Administration and Finance*
Alaska	Robert L. Thomas, *Director, Administrative Services*
Arizona	Paul M. Frank, *Assistant Director, Research and Finance*
Arkansas	Frank W. Cannaday, *Supervisor of Research and Statistics*
California	Robert J. Clemo, *Chief, Bureau of Administrative Research and District Organization*
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Georgia	Russell S. Clark, *Director, Division of Planning, Research, and Evaluation*
Hawaii	George Nakamoto, *Staff Specialist*
Idaho	Allen P. Jeffries, *Director, Statistical Services;* Garth O. Reid, *Deputy State Superintendent, Administrative and Financial Services*
Illinois	A. R. Evans, *Assistant Superintendent, Division of Finance and Statistics*
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Iowa	Evelyn C. Nielsen, *Supervisor, Data Processing*
Kansas	Marjorie Miller, *Statistician*
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Maryland	R. Christine Hogan, *Assistant Director, Statistical Services;* Ronald Meyers, *Specialist in Statistical Services*

Massachusetts	Clement G. Perkins, *Senior Supervisor in Education;* Leo P. Turo, *Senior Supervisor in Education*
Michigan	Morley Murphy, *Research Consultant*
Minnesota	Howard C. Hall, *Research Consultant*
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Pennsylvania	Paul H. Lauver, *Educational Statistics Specialist;* Marlo P. Nascati, *Director of Capital Budget and Subsidies*
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Virginia	Charles E. Clear, *Director, Division of Educational Research;* J. G. Blount, Jr., *Assistant Superintendent for Administration and Finance*

Washington	George Glenn, *Statistician*
West Virginia	John B. Himelrick, Sr., *Assistant State Superintendent of Schools*
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District of Columbia	Mildred P. Cooper, *Acting Division Head, Division of Planning, Information and Research*
American Samoa	H. Gayle Eckman, *Assistant Director Education-Administration*
Canal Zone	A. H. Byrd, *Administrative Officer*
Guam	Lorenzo C. Cerezo, *Consultant, Statistical Services;* Ignacio M. Camacho, *Accountant*
Puerto Rico	Clyde L. Fisher, *Director, Office of Statistics*
Trust Territory of the Pacific Islands	John R. Trace, *Director of Education*
Virgin Islands	Alexander Henderson, *Director of Educational Research*
Department of Defense Overseas Dependents Schools	Ronald A. Downing, *Deputy Director for Educational Administration and Recruitment*

Carol J. Hobson, Chief
Elementary and Secondary
Surveys Branch

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NATURE AND CONDUCT OF THE SURVEY

In cooperation with State education agencies, the U.S. Office of Education presents its 16th annual report in the fall statistics series on public schools. This survey collects basic data on the number of local school districts, and the numbers of pupils, high school graduates, teachers, and instruction rooms in public elementary and secondary day schools. In the fall of 1964, the survey was expanded to include estimated school expenditures by major purpose, average salaries of instructional staff and classroom teachers, and estimated average daily attendance and average daily membership.

To the fullest extent available, data are shown for each of the 50 States, the District of Columbia, and five outlying areas. The outlying areas are American Samoa, the Canal Zone, Guam, Puerto Rico, and the Virgin Islands. Although the Department of Defense schools operated overseas for minor dependents of military and civilian personnel, and the Trust Territory of the Pacific Islands were in the survey, data for these two areas were not received in time to be included in this report. Most of these data are also provided for 14[1] of the 15 cities which ranked highest in total population in the 1960 census. City data appear at the end of the State listing in the appropriate tables. Data for Washington, D.C., are shown both in the State listing as one of the 51 jurisdictions comprising the total for the United States and also with the large cities to facilitate intercity comparisons.

Totals for the United States include data for the 50 States and the District of Columbia. Data for the outlying areas are shown separately and are not included in the national totals. National and State totals for fall 1968 are provided in this report for comparisons. Some of the data differ from those originally published in the fall 1968 report because more complete data became available after that report was issued.

[1] 1969 data were not received from Detroit in time for inclusion in this report.

The data in this report were furnished by the State education agencies on two report forms designed by the U.S. Office of Education. One of the forms pertains to pupil membership, teachers, and schoolhousing, and the other contains estimated data on expenditures, average salaries, average daily attendance, and average daily membership. (See appendix for a facsimile of these forms.)

Each State report was reviewed for internal consistency and for comparability with information received in previous surveys, State publications, and related U.S. Office of Education studies. Letters and telephone calls were used to obtain data from respondents and to resolve outstanding questions.

As in any survey that employs the mail questionnaire, latitude for interpretation of instructions and directions by respondents may exist. Because public elementary and secondary education is a State and local responsibility, any statistical total for the Nation as a whole is necessarily a composite of the heterogeneous educational practices existing in the United States. The use of a standard form and definitions in collecting the data tends to minimize these variations. To the extent that State deviations from prescribed definitions and instructions are known, they are indicated in the footnotes to the various tables.

The U.S. Office of Education encourages each State to obtain the data for its report by conducting a fall survey of local school districts and by using an adaptation of the Federal form and accompanying instructions. Some State education agencies find this approach impractical for a variety of reasons; i.e., funds and staff may not be presently available for conducting the survey, or similar data for a recent period may already be available at the State level. Although most of the States used adaptations of the Federal report form, some of them collected the data in regular end-of-year annual reports, and a few submitted estimates based primarily on records. Financial

estimates for 1969-70 were prepared in the State offices generally without recourse to survey efforts. However, State appropriations and budgets filed by local school districts often serve as bases for these estimates.

LOCAL SCHOOL DISTRICTS

As a result of reorganization laws, the consolidation of small districts, and the elimination of nonoperating school districts, the number of school districts (local basic administrative units) continued its steady decline. The number of school districts decreased from 20,440 in the fall of 1968 to 19,169 in the fall of 1969, down 6 percent. From fall 1965 to fall 1969, the number of local basic administrative units has decreased more than 29 percent (table 1). The decrease of 999 districts in the Great Lakes and Plains region accounted for 78.6 percent of the total national decrease in number of administrative units between fall 1968 and fall 1969.

Four States having more than 1,000 school districts each (California, Illinois, Nebraska, and Texas) account for 27.9 percent of all the school districts in the Nation (table 2).

Of the 19,169 districts existing in the fall of 1969, the number performing their prescribed function by operating public schools was 18,224, or 95.1 percent of all districts. The other districts did not operate schools but sent their pupils to nearby operating districts on a tuition basis.

CLASSROOM TEACHERS

Full-time and part-time classroom teachers

In the fall of 1969, there were 2 million full-time and part-time public elementary and secondary school teachers (table 3). This total represented an increase of 77,500, or 4 percent over the number in the fall of 1968. Since 1965, the total number of classroom teachers has increased 17.7 percent. The reported number of part-time teachers accounted for approximately 1 percent of the total number of teachers in the fall of 1969.

The annual increase in the number of secondary teachers was relatively greater than that for elementary teachers (5.3 percent compared with 3.0 percent).

Teachers with less than standard certificates

Because of the shortage of fully qualified teachers, the States have permitted the employment of teachers who do not have all the qualifications necessary to obtain regular teaching certificates. The emergency certificates issued to these teachers are usually for a period shorter than that for regular certificates. Many of these provisionally employed teachers are working toward standard certificates.

In the fall of 1969, there were an estimated 100,000 full-time teachers with less than standard certificates (table 4). These teachers constituted 5 percent of the total teaching staff in 1969, as compared with 5.6 percent a year earlier. Analysis of the data by organizational level indicates that the proportion of elementary teachers with substandard certificates was 5.1 percent, as compared to 4.8 percent of the secondary teachers. On the basis of 25 pupils per teacher in elementary schools and 20 in secondary schools, it is estimated that over 2.3 million pupils are being taught by teachers with less than standard certificates.

Some of these teachers meet the general education requirements of their respective States but may lack one or more of the other State-prescribed requirements. Although most States require at least a bachelor's degree to obtain a regular teaching certificate at both the elementary and the secondary levels, there is considerable variation in the other requirements. For this reason, the data on the number of teachers with substandard certificates are useful in calling attention to the situation in individual States but do not readily permit significant interstate comparisons. Since the current requirements relate to the issuing of new certificates, teachers who obtained regular certificates when the requirements were

lower are not considered as holding substandard certificates.

It should be noted that the total number of teachers with substandard certificates does not represent the so-called "teacher shortage." To arrive at the size of the teacher shortage, the number of teachers needed to reduce class size, eliminate multiple sessions, fill vacant positions, and expand and improve educational services would also have to be included.

PUPILS

Population growth[2]

From October 1, 1968, to October 1, 1969, the estimated school-age population (ages 5–17 years, inclusive) rose from 52,426,000 to 52,859,000, an increase of .8 percent. During this period, the estimated total resident population increased from 200,449,000 to 202,540,000 persons, or 1 percent. The total school-age population represents a little more than one-fourth of the total population.

Enrollment

A record 45.6 million pupils were enrolled in full-time public elementary and secondary day schools in the fall of 1969, an increase of 675,000, or 1.5 percent over the fall of 1968 (table 5).

Changes in enrollment among the States varied considerably. Enrollment increases from 1968 to 1969 ranged from less than 1 percent in 11 States and the District of Columbia to 4 percent or more in five States. Enrollment decreases of 2 percent or less were recorded in nine States (in two of the four regions) (table 5).

Even though total enrollment for the elementary and secondary levels combined has constantly increased in recent years, the relative distribution between levels has been changing. The percent of total enrollment in elementary schools has been decreasing while the percent of total enrollment in secondary schools has been increasing.

Table 5 gives enrollment by organizational level of the school. Grades 7 and 8 were reported either in the elementary or secondary level depending upon the organization of the school of which they were a part.

Table 5 also includes estimated 1969-70 data for average daily membership (ADM) and average daily attendance (ADA). Estimated ADM for the school year accounts for 98 percent of the total number of pupils enrolled in the fall, and ADA is 94.6 percent of ADM. Because there are State variations in computing attendance data, the ratios of ADA to fall enrollment are not strictly comparable between the States.

Table 6 gives enrollment by grade arranged within the traditional grade groups of kindergarten through grade 8 and grades 9 through 12.

Enrollment in grades 7 and 8 by organizational level

In the fall of 1962, the Office of Education began to collect enrollment data by grade as well as by organizational level. Most States have been able to report the numbers of seventh- and eighth-grade pupils by the types of schools they attend – elementary or secondary. In the fall 1969 survey, 34 States were able to furnish such information (table 7). This group of States, representing 59.8 percent of the Nation's total enrollment, reported that 66.5 percent of their seventh-graders and 70.4 percent of their eighth-graders were in secondary schools.

PUPIL--TEACHER RATIO

In recent years the teaching staff has been growing at a slightly higher rate than enrollment. Consequently, the pupil-teacher ratio for the Nation has decreased from 24.7 pupils per teacher in 1965 to 22.7 in 1969 (table 1). However, at the national level, and even at the State level, pupil-teacher ratios have only limited value and should be used with caution.

The average number of pupils per classroom teacher, often used as a measure of teacher workload, is not a valid measure of average class size. Furthermore, pupil-teacher ratios do not reflect the educational

[2]Data from U.S. Bureau of the Census.

services provided in varying degrees by staff outside the classroom. The ratios shown in table 8 serve only as rough guidelines in studying the State–by–State situation, and more detailed information on other aspects of this problem would be needed in order to make valid judgments.

PUPILS ON CURTAILED SESSIONS

Data on the number of pupils attending school for less than a full or normal school day include pupils on so-called "half-day sessions," "curtailed sessions," "double shifts," or "reduced time." Extended sessions are not considered as curtailed sessions when students attend for a full day with some overlapping of the sessions. In reporting data on kindergartens, where the half-day session is considered the normal school day, the count includes only pupils on triple shifts.

In the fall of 1969, 28 States reported a total of 386,000 pupils on curtailed sessions, of which 67.1 percent were in elementary schools and 32.9 percent in secondary schools. Seventeen States and the District of Columbia reported no pupils on curtailed sessions, and data were not available for the 5 remaining States (table 9).

The use of curtailed sessions is only one of several expedients adopted by school administrators who are faced with the condition of having more pupils than the available classrooms can accommodate. They usually cope with the problem by the use of overcrowded classrooms, improvised or makeshift facilities, obsolete facilities, and/or rented quarters. Together, these various categories of expedients would be more indicative of the need for additional classrooms than is the number of pupils on curtailed sessions.

HIGH SCHOOL GRADUATES

A record 2.5 million public high school graduates were reported for the 1968-69 school year, a gain of 128,000 or 5.3 percent over the prior year (table 10).

The girls who were graduated from high school in 1968-69 represent 50.2 percent of the total number graduated; boys accounted for 49.8 percent. This distributional pattern has been rather constant over a period of years with only minor fluctuations.

The increasing retention rate of public high schools is indicated by the improvement taking place during the most recent 5-year period. The high school graduates in 1968-69 represented 78.5 percent of the class that entered the ninth grade in the fall of 1965. Five years earlier, the 1963-64 high school graduates represented 73 percent of the fall 1960 ninth-grade class. States reported 41,000 graduates from all other public school programs (e.g., evening schools and adult educational programs) and a total of 122,000 persons receiving high school equivalency certificates.

INSTRUCTION ROOMS

Instruction rooms completed during 1968-69

The number of instruction rooms completed during the school year includes not only newly constructed rooms but also rooms converted from other uses to instructional purposes. During the 1968-69 school year, 69,700 instruction rooms were completed, a decrease of 5,700 from the 75,400 completed in the previous year (table 1).

Instruction rooms abandoned during 1968-69

The States reported that 18,300 instruction rooms were abandoned during the 1968-69 school year – 1,100 less than in the preceding year (table 1). Included in the number of rooms abandoned are those destroyed by fire, earthquake, tornado, urban redevelopment, and other causes, as well as rooms converted from instructional purposes to other uses. The abandonment of rooms also reflects the elimination of unsafe or obsolete structures and the closing of schools as a result of school and school district reorganization and consolidation.

Instruction rooms available, fall 1969

The States reported a total of 1,836,000 publicly owned instruction rooms available and in use at the beginning of the 1969-70 school year, an increase of 71,000 over the number in the preceding year (table 1).

Based on the average national pupil-room ratio, an additional 7,800 classrooms are needed to house the pupils reported on curtailed sessions.

ESTIMATED EXPENDITURE AND SALARY DATA, 1969-70

Total expenditures

Estimated total expenditures for all public school purposes in 1969-70 amount to $40.6 billion. Included in the grand total are current expenditures for elementary and secondary day schools ($33.1 billion) and for other programs ($1.4 billion); capital outlay ($4.9 billion); and payments of interest on debt ($1.2 billion). Debt retirement is not included since it would be a duplication of expenditures made and reported in prior years.

Current expenditure per pupil in ADA and ADM

The estimated average annual current expenditure per pupil in average daily attendance (ADA) for 1969-70 is $783. Based on average daily membership (ADM), the estimated amount is $741.

Average salary of classroom teachers and instructional staff

The estimated average annual salary of classroom teachers in 1969-70 is $8,520. An analysis of average salaries by State indicates that wide differences exist among the States, with State averages ranging from $5,870 to $10,660. In 14 States and the District of Columbia the average annual salary for classroom teachers is $9,000 or over; in 11 States, between $8,000 and $8,999; in 17 States, between $7,000 and $7,999; in seven States, between $6,000 and $6,999; and in one State, less than $6,000 (table 12).

The estimated 1969-70 average annual salary of the total instructional staff (supervisors of instruction, principals, teachers, and other instructional staff members) is $8,840.

Regional averages show the highest average salaries in the North Atlantic followed by Great Lakes and Plains, West and Southwest, and Southeast.

LARGE CITY DATA

The educational problems of the Nation's large cities have been receiving increasing attention in recent years. Since 1962 the States have been requested to furnish separate data in the fall survey for 15 cities with the highest total population in the 1960 Decennial Census. One of these cities, Washington, D.C., has always been included in this survey, as it is in other national surveys that cover all jurisdictions. Data were requested from the 12 States in which the other 14 cities are located.

The 15 large cities are New York, Chicago, Los Angeles, Philadelphia, Detroit, Baltimore, Houston, Cleveland, Washington, St. Louis, San Francisco, Milwaukee, Boston, Dallas, and New Orleans. Data for 1969 were not received for Detroit in time for inclusion in this report.

At the time of the last Decennial Census (April 1960), the combined populations of the 15 cities, ranging from 7.8 million in New York to 628,000 in New Orleans, comprised one-seventh of the total population of the United States.

The 14 cities reporting for 1969 had 13.1 percent of the 1960 population and in the fall of 1969 had a combined enrollment of 4.1 million, or 8.9 percent of the Nation's public school pupils. Reported data for each of these large cities appear below the outlying areas in the appropriate tables.

TABLES

Table 1.--Historical summary of fall survey statistics on school districts, pupils, teachers, graduates, and instruction rooms in full-time public elementary and secondary day schools, 50 States and the District of Columbia: 1965-69.

Item	Fall 1965	Fall 1966	Fall 1967	Fall 1968	Fall 1969
1	2	3	4	5	6
A. LOCAL SCHOOL DISTRICTS					
Total districts	26,983	23,464	22,010	20,440	19,169
Operating	24,446	21,685	20,404	19,339	18,224
Nonoperating	2,537	1,779	1,606	1,101	945
B. ENROLLMENT					
Total enrollment	42,173,764	43,039,199	43,891,449	1/ 44,943,904	45,618,578
Elementary schools	26,670,261	27,105,221	27,372,118	1/ 27,362,858	27,455,152
Secondary schools	15,503,503	15,933,978	16,519,331	1/ 17,581,046	18,163,426
Percent of total enrollment in elementary schools	63.2	63.0	62.4	1/ 60.9	60.2
Percent of total enrollment in secondary schools	36.8	37.0	37.6	1/ 39.1	39.8
C. CLASSROOM TEACHERS					
Total teachers, full-time and part-time	1,710,319	1,789,238	1,855,189	1/ 1,936,331	2,013,836
Elementary schools	964,669	1,005,965	1,040,322	1/ 1,075,927	1,107,774
Secondary schools	745,650	783,273	814,867	1/ 860,404	906,062
Percent of total teachers in elementary schools	56.4	56.2	56.1	55.6	55.0
Percent of total teachers in secondary schools	43.6	43.8	43.9	44.4	45.0
D. PUPIL-TEACHER RATIO					
Pupil-teacher ratio (total elementary and secondary schools)	24.7	24.1	23.7	1/ 23.2	22.7
Elementary schools	27.6	27.0	26.3	25.4	24.8
Secondary schools	20.8	20.4	20.3	1/ 20.5	20.0
E. TEACHERS WITH SUBSTANDARD CERTIFICATES					
Total full-time teachers with substandard certificates	84,127	90,500	90,500	2/ 108,000	2/ 100,000
Elementary schools	52,947	56,500	56,500	2/ 62,100	2/ 56,400
Secondary schools	31,180	34,000	34,000	2/ 45,900	2/ 43,600
Percent of total with substandard certificates in elementary schools	62.9	62.4	62.4	57.5	56.4
Percent of total with substandard certificates in secondary schools	37.1	37.6	37.6	42.5	43.6
Total teachers with substandard certificates as percent of full-time teachers	5.0	5.1	4.9	5.6	5.0
Teachers with substandard certificates in elementary schools as a percent of full-time elementary teachers	5.7	5.6	5.4	5.8	5.1
Teachers with substandard certificates in secondary schools as a percent of full-time secondary teachers.	4.1	4.3	4.2	1/ 5.4	4.8
F. PUPILS ON CURTAILED SESSIONS					
Total number of pupils attending school for less than a full or normal school day3/	405,537	367,858	272,355	316,990	385,835
Elementary schools	234,052	216,355	172,630	185,440	258,713
Secondary schools	171,485	151,503	99,725	131,550	127,122
	1965-66	1966-67	1967-68	1968-69	1969-70
G. PUBLIC HIGH SCHOOL GRADUATES					
Total (day school)	2,366,861	2,374,084	2,394,535	2,522,346	(4)
Boys	1,179,464	1,184,361	1,193,425	1,255,432	(4)
Girls	1,187,397	1,189,723	1,201,110	1,266,914	(4)
Other programs	--	--	42,746	41,441	(4)
High school equivalency certificates	--	--	96,509	121,669	(4)
H. INSTRUCTION ROOMS					
Number of publicly owned instruction rooms at beginning of school year 5/	1,595,343	1,653,455	1,709,000	1,764,509	1/ 1,835,626
Number of instruction rooms completed during school year	72,600	71,000	2/ 75,400	2/ 69,700	(4)
Number of instruction rooms abandoned for instructional purposes during school year	17,700	24,000	2/ 19,400	3/ 18,315	(4)

1/ Previously published data have been revised.
2/ Includes estimates for nonreporting States.
3/ Incomplete; totals are for the States reporting.
4/ Data not available until fall 1970.
5/ Because of changes in school plant inventories, the number of instruction rooms at the beginning of a particular school year may not equal the net change (rooms completed minus rooms abandoned) plus the number shown for the beginning of the preceding year.

Table 2.--Local basic administrative units (school districts), by region, State, and other areas: Fall 1969 and fall 1968.

Region, State, and other areas	Fall 1969			Fall 1968			Decrease in total number of districts [plus (+) denotes increase]
	Total	Operating	Non-operating	Total	Operating	Non-operating	
1	2	3	4	5	6	7	8
UNITED STATES	19,169	18,224	945	20,440	19,339	1,101	1,271
NORTH ATLANTIC	3,395	3,209	186	3,522	3,299	223	127
Connecticut	182	173	9	181	174	7	+ 1
Delaware	26	26	-	49	48	1	23
Maine	290	239	51	306	249	57	16
Maryland	24	24	-	24	24	-	-
Massachusetts	428	388	40	408	387	21	+20
New Hampshire	171	158	13	173	160	13	2
New Jersey	592	572	20	593	572	21	1
New York	760	735	25	849	760	89	89
Pennsylvania 1/	607	600	7	617	610	7	10
Rhode Island	40	40	-	40	40	-	-
Vermont	274	253	21	281	274	7	7
District of Columbia	1	1	-	1	1	-	-
GREAT LAKES AND PLAINS	8,658	8,003	655	9,657	8,892	765	999
Illinois	1,227	1,221	6	1,279	1,273	6	52
Indiana	324	322	2	357	342	15	33
Iowa	454	453	1	460	455	5	6
Kansas	311	311	-	330	330	-	19
Michigan	644	635	9	654	644	10	10
Minnesota	865	858	7	1,013	1,008	5	148
Missouri	720	651	69	761	674	87	41
Nebraska	1,820	1,420	400	2,013	1,589	424	193
North Dakota	435	375	60	474	416	58	39
Ohio	639	639	-	648	648	-	9
South Dakota	762	663	99	1,203	1,049	154	441
Wisconsin	457	455	2	465	464	1	8
SOUTHEAST	1,753	1,749	4	1,771	1,767	4	18
Alabama	118	118	-	118	118	-	-
Arkansas	387	384	3	394	391	3	7
Florida	67	67	-	67	67	-	-
Georgia	191	190	1	194	193	1	3
Kentucky	193	193	-	195	195	-	2
Louisiana	66	66	-	66	66	-	-
Mississippi	148	148	-	148	148	-	-
North Carolina	152	152	-	157	157	-	5
South Carolina	93	93	-	93	93	-	-
Tennessee	149	149	-	150	150	-	1
Virginia	134	134	-	134	134	-	-
West Virginia	55	55	-	55	55	-	-
WEST AND SOUTHWEST	5,363	5,263	100	5,490	5,381	109	127
Alaska	28	28	-	28	28	-	-
Arizona	296	294	2	297	295	2	1
California	1,082	1,082	-	1,097	1,095	2	15
Colorado	181	181	-	181	181	-	-
Hawaii	1	1	-	1	1	-	-
Idaho	115	115	-	117	115	2	2
Montana	778	701	77	806	730	76	28
Nevada	17	17	-	17	17	-	-
New Mexico	89	89	-	89	89	-	-
Oklahoma	685	685	-	705	704	1	20
Oregon	350	345	5	364	358	6	14
Texas	1,216	1,208	8	1,244	1,234	10	28
Utah	40	40	-	40	40	-	-
Washington	328	323	5	339	333	6	11
Wyoming	157	154	3	165	161	4	8
OUTLYING AREAS:							
American Samoa	1	1	-	1	1	-	-
Canal Zone	1	1	-	1	1	-	-
Guam	1	1	-	1	1	-	-
Puerto Rico	1	1	-	1	1	-	-
Virgin Islands	1	1	-	1	1	-	-
DOD Overseas Schools 2/	1	1	-	1	1	-	-
Trust Territory 3/	1	1	-	1	1	-	-

1/ In those instances where two or more districts have organized into jointures for purposes of operating schools, the larger unit (jointure) is the administrative unit counted here.

2/ DOD Overseas Schools are elementary and secondary schools operated in foreign countries by the Department of Defense for minor dependents of military and civilian personnel in the Department who are stationed overseas.

3/ The Trust Territory of the Pacific Islands is administered by the United States by agreement with the United Nations Council.

Table 3.--Full-time and part-time classroom teachers in full-time public elementary and secondary day schools, by organizational level, region, State, and other areas: Fall 1969 and fall 1968.

Region, State, and other areas	Fall 1969							Fall 1968 total (full-time and part-time)	Percent increase in total teachers [minus (-) denotes decrease]
	Total (full-time and part-time)	Full-time			Part-time 1/				
		Total	Elementary	Secondary	Total	Elementary	Secondary		
1	2	3	4	5	6	7	8	9	10
UNITED STATES	2,013,836	1,995,355	1,096,696	898,659	2/ 18,481	2/ 11,078	2/ 7,403	3/ 1,936,331	4.0
NORTH ATLANTIC	517,700	512,707	270,475	242,232	4,993	3,212	1,781	498,310	3.9
Connecticut	31,155	30,755	17,720	13,035	400	400	--	29,836	4.4
Delaware	5,729	5,667	2,831	2,836	62	26	36	5,451	5.1
Maine	12,096	11,792	7,676	4,116	304	249	55	11,617	4.1
Maryland	41,707	41,707	22,095	19,612	--	--	--	37,346	11.7
Massachusetts	54,515	53,814	27,332	26,482	701	425	276	51,457	5.9
New Hampshire	7,016	6,701	3,720	2,981	315	219	96	6,757	3.8
New Jersey	68,668	67,501	40,501	27,000	1,167	700	467	66,384	3.4
New York	171,896	170,796	87,234	83,562	1,100	600	500	168,950	1.7
Pennsylvania	103,840	102,896	50,081	52,815	944	593	351	100,176	3.7
Rhode Island	8,455	8,455	4,260	4,195	--	--	--	7,937	6.5
Vermont	5,220	5,220	2,737	2,483	NA	NA	NA	5,237	- .3
District of Columbia	7,403	7,403	4/ 4,288	4/ 3,115	--	--	--	7,162	3.4
GREAT LAKES AND PLAINS	580,462	571,879	309,446	262,433	2/ 8,583	2/ 5,168	2/ 3,415	555,817	4.4
Illinois	106,650	102,161	60,975	41,186	4,489	2,876	1,613	100,152	5.8
Indiana	50,610	50,610	25,610	25,000	--	--	--	50,212	.8
Iowa	33,073	33,073	17,824	15,249	--	--	--	33,055	.1
Kansas	25,585	25,585	13,052	12,533	NA	NA	NA	23,864	7.2
Michigan	93,417	93,417	41,740	51,677	NA	NA	NA	90,500	3.2
Minnesota	41,965	40,939	19,853	21,086	1,026	502	524	40,491	3.6
Missouri	47,685	47,089	31,237	15,852	596	363	233	42,193	11.6
Nebraska	17,010	16,480	8,560	7,920	530	295	235	16,876	.8
North Dakota	7,664	6,989	4,025	2,964	675	351	324	7,366	4.0
Ohio	100,905	99,638	55,326	44,312	1,267	781	486	97,860	3.1
South Dakota	8,902	8,902	5,820	3,082	--	--	--	9,204	- 3.3
Wisconsin	46,996	46,996	25,424	21,572	--	--	--	44,044	6.7
SOUTHEAST	423,208	422,001	239,490	182,511	2/ 1,207	2/ 538	2/ 669	409,527	3.3
Alabama	34,263	34,263	16,755	17,508	--	--	--	32,150	6.6
Arkansas	19,610	19,581	10,158	9,423	29	8	21	19,659	- .2
Florida	61,217	61,108	32,622	28,486	109	44	65	57,384	6.7
Georgia	42,956	42,956	26,032	16,924	--	--	--	41,635	3.2
Kentucky	29,326	29,176	17,692	11,484	150	62	88	29,170	.5
Louisiana	36,062	35,631	19,516	16,115	431	221	210	36,160	- .3
Mississippi	22,629	22,629	12,354	10,275	--	--	--	22,056	2.6
North Carolina	51,562	51,562	34,282	17,280	--	--	--	49,494	4.2
South Carolina	27,325	27,115	14,830	12,285	210	70	140	27,145	.7
Tennessee	34,250	34,250	20,650	13,600	--	--	--	33,325	2.8
Virginia	46,970	46,800	25,800	21,000	170	70	100	45,050	4.3
West Virginia	17,038	16,930	8,799	8,131	108	63	45	16,299	4.5
WEST AND SOUTHWEST	492,466	488,768	277,285	211,483	2/ 3,698	2/ 2,160	*2/ 1,538	3/ 472,677	4.2
Alaska	3,514	3,514	2,154	1,360	--	--	--	3,269	7.5
Arizona	17,865	17,760	12,334	5,426	105	67	38	17,459	2.3
California	190,400	188,900	113,400	75,500	1,500	1,000	500	176,500	7.9
Colorado	23,600	23,400	12,400	11,000	200	110	90	3/ 23,458	.6
Hawaii	7,575	7,575	4,511	3,064	--	--	--	7,281	4.0
Idaho	7,967	7,792	3,752	4,040	175	56	119	7,763	2.6
Montana	8,452	8,396	5,398	2,998	56	28	28	8,232	2.7
Nevada	4,967	4,967	2,747	2,220	--	--	--	4,910	1.2
New Mexico	11,771	11,771	4/ 6,355	4/ 5,416	--	--	--	11,083	6.2
Oklahoma	28,391	27,730	14,298	13,432	661	361	300	28,239	.5
Oregon	23,681	22,792	12,698	10,094	889	453	436	3/ 22,887	3.5
Texas	115,282	115,282	61,318	53,964	NA	NA	NA	113,665	1.4
Utah	11,350	11,238	5,760	5,478	112	85	27	10,906	4.1
Washington	33,200	33,200	17,900	15,300	--	--	--	32,606	1.8
Wyoming	4,451	4,451	2,260	2,191	NA	NA	NA	4,419	.7

See footnotes at end of table.

Table 3.--Full-time and part-time classroom teachers in full-time public elementary and secondary day schools, by organizational level, region, State, and other areas: Fall 1969 and fall 1968. (Continued)

Region, State, and other areas	Fall 1969							Fall 1968 total (full-time and part-time)	Percent increase in total teachers (minus (-) denotes decrease)
	Total (full-time and part-time)	Full-time			Part-time 1/				
		Total	Elementary	Secondary	Total	Elementary	Secondary		
1	2	3	4	5	6	7	8	9	10
OUTLYING AREAS									
American Samoa	425	387	288	99	38	38	-	378	2.4
Canal Zone	616	612	353	259	4	4	-	603	2.2
Guam	971	954	526	428	17	14	3	855	13.6
Puerto Rico	21,492	21,492	13,056	8,436	-	-	-	20,390	5.4
Virgin Islands	(NO REPORT)								
LARGE CITIES									
Baltimore, Md.	9,854	9,854	5,402	4,452	-	-	-	8,147	21.0
Boston, Mass.	4,346	4,331	2,464	1,867	15	11	4	4,115	5.6
Chicago, Ill.	23,046	23,046	16,210	6,836	-	-	-	22,639	1.8
Cleveland, Ohio	6,449	6,389	3,534	2,855	60	45	15	5,666	13.8
Dallas, Tex.	5,929	5,929	3,319	2,610	-	-	-	6,042	- 1.9
Detroit, Mich.	5/ 10,020	5/ 10,000	5/ 5,460	5/ 4,560	-	-	-	(No Report)	-
Houston, Tex.	8,840	8,824	4,920	3,904	16	13	3	9,130	- 3.2
Los Angeles, Calif.	30,291	27,961	14,123	13,838	2,330	1,500	830	3/ 27,065	11.9
Milwaukee, Wis.	5,060	5,060	2,644	2,416	-	-	-	4,750	6.5
New Orleans, La.	4,151	4,151	2,297	1,854	-	-	-	4,297	- 3.4
New York, N.Y.	60,691	60,633	4/ 33,852	4/ 26,781	58	58	-	56,000	8.4
Philadelphia, Pa.	11,965	11,941	6,440	5,501	24	18	6	11,938	.2
St. Louis, Mo.	3,975	3,975	3,043	932	-	-	-	4,120	- 3.5
San Francisco, Calif.	4,798	4,768	2,410	2,358	30	20	10	4,173	15.0
Washington, D.C.	7,403	7,403	4/ 4,288	4/ 3,115	-	-	-	7,162	3.4

1/ Data are reported in full-time equivalence.
2/ Incomplete; totals represent data for these States reporting part-time teachers separately from full-time.
3/ Previously published data have been revised.
4/ Distribution estimated by Office of Education.
5/ Fall 1968 data.

Table 4.--Full-time teachers with less than standard certificates in full-time public elementary and secondary day schools, by organizational level, region, State, and other areas: Fall 1969 and fall 1968. 1/

Region, State, and other areas	Fall 1969			Fall 1968		
	Total	Elementary	Secondary	Total	Elementary	Secondary
1	2	3	4	5	6	7
UNITED STATES 2/	100,000	56,400	43,600	108,000	62,100	45,900
NORTH ATLANTIC	34,818	16,366	18,452	38,201	18,701	19,500
Connecticut	1,600	750	850	1,831	1,027	804
Delaware	712	416	296	416	229	187
Maine	268	153	115	374	209	165
Maryland	8,899	5,690	3,209	9,000	5,827	3,173
Massachusetts	-	-	-	1,026	305	721
New Hampshire	285	168	117	283	165	118
New Jersey	6,886	4,516	2,370	7,019	4,899	2,120
New York	13,600	3,600	10,000	14,000	4,000	10,000
Pennsylvania	1,672	700	972	1,412	761	651
Rhode Island	896	373	523	977	343	634
Vermont	-	-	-	-	-	-
District of Columbia	-	-	-	1,863	936	927
GREAT LAKES AND PLAINS	NA	NA	NA	NA	NA	NA
Illinois	3/ 12,304	3/ 8,688	3/ 3,616	3/ 12,763	3/ 8,994	3/ 3,769
Indiana	2,282	1,642	640	1,000	700	300
Iowa	1,625	756	869	1,799	918	881
Kansas	-	-	-	-	-	-
Michigan	-	-	-	NA	NA	NA
Minnesota	591	368	223	570	415	155
Missouri	-	-	-	NA	NA	NA
Nebraska	295	200	95	316	223	93
North Dakota	-	-	-	-	-	-
Ohio	NA	NA	NA	8,700	5,500	3,200
South Dakota	270	196	74	283	201	82
Wisconsin	-	-	-	2,971	566	2,405
SOUTHEAST	11,663	8,400	3,263	12,225	8,642	3,583
Alabama	-	-	-	-	-	-
Arkansas	218	179	39	236	142	94
Florida	187	161	26	250	202	48
Georgia	420	255	165	212	139	73
Kentucky	809	758	51	1,009	714	295
Louisiana	2,745	1,701	1,044	3,034	1,970	1,064
Mississippi	-	-	-	1,100	600	500
North Carolina	4,011	2,647	1,364	2,691	1,938	753
South Carolina	101	64	37	104	61	43
Tennessee	1,050	900	150	1,100	920	180
Virginia	1,200	1,000	200	1,305	1,062	243
West Virginia	922	735	187	1,184	894	290
WEST AND SOUTHWEST	20,532	11,805	8,727	4/22,100	4/13,165	4/8,935
Alaska	12	11	1	34	20	14
Arizona	53	43	10	103	86	17
California	5,500	4,000	1,500	6,000	4,250	1,750
Colorado	545	5/ 255	5/ 290	4/ 267	4/ 125	4/ 142
Hawaii	-	-	-	180	121	59
Idaho	784	600	184	1,018	751	267
Montana	281	266	15	372	360	12
Nevada	-	-	-	-	-	-
New Mexico	-	-	-	2	1	1
Oklahoma	95	57	38	-	-	-
Oregon	900	600	300	1,214	790	424
Texas	11,683	5,469	6,214	12,300	6,150	6,150
Utah	121	44	77	101	49	52
Washington	450	420	30	470	430	40
Wyoming	108	40	68	39	32	7

See footnotes at end of table.

Table 4.--Full-time teachers with less than standard certificates in full-time public elementary and secondary day schools, by organizational level, region, State, and other areas: Fall 1969 and fall 1968. (Continued)

Region, State and other areas	Fall 1969			Fall 1968		
	Total	Elementary	Secondary	Total	Elementary	Secondary
1	2	3	4	5	6	7
OUTLYING AREAS						
American Samoa	--	--	--	--	--	--
Canal Zone	25	7	18	--	--	--
Guam	141	112	29	117	104	13
Puerto Rico	6/ 3,461	6/ 1,882	6/ 1,579	17,595	10,645	6,950
Virgin Islands		(NO REPORT)				
LARGE CITIES						
Baltimore, Md	2,005	1,135	870	1,939	1,126	813
Boston, Mass	--	--	--	38	12	26
Chicago, Ill	--	--	--	3/ 7,679	3/ 5,342	3/ 2,337
Cleveland, Ohio	NA	NA	NA	--	--	--
Dallas, Tex	--	--	--	--	--	--
Detroit, Mich	--	--	--		(NO REPORT)	
Houston, Tex	--	--	--	--	--	--
Los Angeles, Calif	--	--	--	430	330	100
Milwaukee, Wis	--	--	--	68	30	38
New Orleans, La	300	182	118	297	171	126
New York, N.Y	--	--	--	--	--	--
Philadelphia, Pa	400	126	274	176	140	36
St. Louis, Mo	--	--	--	--	--	--
San Francisco, Calif	--	--	--	--	--	--
Washington, D.C	--	--	--	1,863	935	927

1/ Comparisons between States cannot readily be made because of the variation in State requirements for regular teaching certificates at both the elementary and secondary levels.
2/ Totals include estimates for the nonreporting States.
3/ Includes city of Chicago teachers who meet State requirements, but are not fully certified by the city.
4/ Previously published data have been revised.
5/ Distribution estimated by Office of Education.
6/ Data reflect changes in definition and reporting at the local level.

Table 5.--Enrollment by level, fall 1969 and fall 1968, and membership and attendance, fall 1969, in full-time public elementary and secondary day schools, by region and State.

Region, State, and other areas	Fall 1969			Fall 1968 1/			Percent increase in total membership [minus (-) denotes decrease]	1969-70 School year	
	Total	Elementary	Secondary	Total	Elementary	Secondary		Estimated average daily membership	Estimated average daily attendance
1	2	3	4	5	6	7	8	9	10
UNITED STATES.....	45,618,578	27,455,152	18,163,426	44,943,904	27,362,858	17,581,046	1.5	2/44,709,531	42,298,516
NORTH ATLANTIC.....	10,923,369	6,348,598	4,574,771	10,670,151	6,254,259	4,415,892	2.4	10,797,143	10,070,440
Connecticut.....	646,393	416,356	230,037	632,208	411,205	221,003	2.2	640,000	595,000
Delaware 3/.....	130,471	73,764	56,707	124,666	70,418	54,248	4.7	129,100	121,350
Maine 4/.....	240,169	174,748	65,421	232,127	167,414	64,713	3.5	234,000	221,000
Maryland.....	891,981	514,665	377,316	858,766	497,375	361,391	3.9	883,854	811,378
Massachusetts 3/.....	1,147,561	648,218	499,343	1,112,461	630,973	481,488	3.2	1,110,000	1,040,000
New Hampshire.....	152,188	91,331	60,857	145,706	88,366	57,340	4.4	148,650	140,230
New Jersey.....	1,454,378	961,372	493,006	1,421,455	934,713	486,742	2.3	1,450,000	1,350,000
New York 3/.....	3,513,432	1,958,971	1,554,461	3,411,000	1,940,000	1,471,000	3.0	3,465,432	3,223,000
Pennsylvania.....	2,317,500	1,247,800	1,069,700	2,309,700	1,261,500	1,048,200	.3	2,305,000	2,170,600
Rhode Island.....	180,285	104,563	75,722	173,393	100,249	73,144	4.0	174,490	161,815
Vermont.....	99,957	63,540	36,417	99,649	57,668	41,981	.3	102,597	97,467
District of Columbia 3/.....	149,054	93,270	55,784	149,020	94,378	54,642	(5)	154,020	5/138,600
GREAT LAKES AND PLAINS..	12,933,234	8,084,674	4,848,560	12,717,035	8,101,076	4,615,959	1.7	3/12,514,099	11,865,050
Illinois.....	2,324,516	1,488,907	835,609	2,273,517	1,473,728	799,789	2.2	2,201,206	2,088,704
Indiana.....	1,223,747	750,118	473,629	1,205,252	671,307	533,945	1.5	-	1,150,000
Iowa.....	660,389	374,164	286,225	657,791	464,884	192,907	.4	650,483	624,728
Kansas 4/.....	518,253	363,721	154,532	522,211	368,868	153,343	-.8	-	475,000
Michigan 3/.....	2,165,766	1,219,327	946,439	2,123,573	1,197,483	926,090	2.0	-	1,989,040
Minnesota.....	913,915	491,244	422,671	895,332	488,294	407,038	2.1	911,447	867,182
Missouri.....	1,077,288	727,410	349,878	1,056,101	784,962	271,139	2.0	-	907,800
Nebraska.....	330,990	192,070	138,920	328,685	191,755	136,930	.7	330,000	317,780
North Dakota.....	147,782	93,716	54,066	148,965	95,260	53,705	-.8	146,300	141,000
Ohio 4/.....	2,423,831	1,715,021	708,810	2,384,160	1,703,200	680,960	1.7	2,416,800	2,263,400
South Dakota.....	166,693	91,356	75,337	167,205	93,992	73,213	-.3	165,860	158,358
Wisconsin.....	980,064	577,620	402,444	954,243	567,343	386,900	2.7	926,160	882,058
SOUTHEAST.....	10,142,936	6,156,946	3,985,990	10,082,113	6,161,511	3,920,602	.6	10,060,181	9,474,913
Alabama 3/.....	826,237	440,150	386,087	831,661	449,314	382,347	-.7	814,348	779,848
Arkansas.....	460,115	252,418	207,697	453,314	250,011	203,303	1.5	440,070	417,626
Florida.....	1,408,095	775,647	632,448	1,355,846	750,661	605,185	3.9	1,401,600	1,312,560
Georgia 7/.....	1,112,416	718,422	393,994	1,103,306	715,250	388,056	.8	1,107,464	1,028,941
Kentucky.....	703,720	449,137	254,583	698,790	451,562	247,228	.7	691,370	650,633
Louisiana.....	853,766	522,143	331,623	864,765	527,788	336,977	-1.3	875,000	812,000
Mississippi.....	575,284	333,249	242,035	581,734	340,112	241,622	-1.1	572,900	539,500
North Carolina 4/.....	1,185,592	836,587	349,005	1,195,258	849,483	345,775	-.8	1,175,081	1,109,614
South Carolina.....	648,182	388,810	259,372	648,694	385,274	263,420	-.1	643,000	605,000
Tennessee.....	891,414	565,744	325,670	883,500	566,500	317,000	.9	883,350	841,500
Virginia.....	1,076,749	652,176	424,573	1,055,606	647,555	408,051	2.0	1,056,500	999,000
West Virginia.....	401,366	222,463	178,903	409,639	228,001	181,638	-2.0	399,498	378,691
WEST AND SOUTHWEST....	11,619,039	6,864,934	4,754,105	11,474,605	6,846,012	4,628,593	1.3	3/11,338,108	10,888,113
Alaska.....	76,828	50,113	26,715	71,469	47,222	24,247	7.5	78,210	73,460
Arizona.....	418,069	293,577	124,492	411,070	287,369	123,701	1.7	408,920	383,962
California.....	4,597,700	2,877,700	1,720,000	4,581,600	2,892,700	1,688,900	.4	4,540,000	4,485,000
Colorado.....	538,175	305,143	233,032	524,347	300,306	224,041	2.6	533,000	500,500
Hawaii 3/.....	178,448	102,030	76,418	172,230	99,171	73,059	3.6	178,893	167,812
Idaho 3/.....	179,873	92,322	87,551	178,900	92,527	86,373	.5	-	172,000
Montana.....	174,784	107,747	67,037	172,768	108,581	64,187	1.2	171,700	162,500
Nevada.....	123,663	72,600	51,063	118,236	71,219	47,017	4.6	123,000	115,000
New Mexico.....	276,286	151,260	125,026	272,567	150,811	121,756	1.4	276,253	265,458
Oklahoma.....	612,374	345,624	266,750	604,017	342,779	261,238	1.4	583,146	559,000
Oregon.....	478,923	281,454	197,469	472,067	281,745	190,322	1.5	463,710	436,552
Texas 3/.....	2,754,600	1,520,400	1,234,200	2,704,000	1,509,000	1,195,000	1.9	2,594,900	2,422,700
Utah.....	302,394	166,910	135,484	301,116	169,313	131,803	.4	301,002	288,669
Washington 3/.....	820,482	451,361	369,121	804,205	446,407	357,798	2.0	-	773,500
Wyoming 3/.....	86,440	46,693	39,747	86,013	46,862	39,151	.5	86,000	82,000

See footnotes at end of table.

Table 5.--Enrollment by level, fall 1969 and fall 1968, and membership and attendance, fall 1969, in full-time public elementary and secondary day schools, by region and State. (Continued)

Region, State, and other areas	Fall 1969			Fall 1968			Percent increase in total membership [minus (-) denotes decrease]	1969-70 School year	
	Total	Elementary	Secondary	Total	Elementary	Secondary		Estimated average daily membership	Estimated average daily attendance
1	2	3	4	5	6	7	8	9	10
OUTLYING AREAS:									
American Samoa[4/]	8,779	6,957	1,822	7,923	5,918	2,005	10.8	7,680	7,378
Canal Zone[3/]	14,078	8,226	5,852	13,702	7,993	5,709	2.7	14,130	13,655
Guam[3/]	21,725	13,418	8,307	20,617	12,582	8,035	5.4	21,753	20,455
Puerto Rico[3/]	672,249	430,695	241,554	668,520	435,040	233,480	.6	-	-
Virgin Islands				(NO REPORT)					
LARGE CITIES:									
Baltimore, Md	193,150	119,097	74,053	192,169	118,859	73,310	.5	188,278	175,287
Boston, Mass	97,859	61,619	36,240	94,766	58,028	36,738	3.3	100,000	99,000
Chicago, Ill	562,196	423,144	139,052	554,477	420,626	133,851	1.4	549,239	492,149
Cleveland, Ohio	150,734	106,856	43,878	153,043	108,978	44,065	-1.5	146,950	136,400
Dallas, Texas	159,820	93,571	66,249	157,272	92,412	64,860	1.6	167,750	150,304
Detroit, Mich	[8/] 292,931	[8/] 180,034	[8/] 112,900	-	-	-	-	[8/] 295,907	[8/] 272,234
Houston, Texas	236,861	137,904	98,957	245,396	150,070	95,326	-3.5	246,133	228,314
Los Angeles, Calif	654,201	365,025	289,176	656,101	375,106	280,995	- .3	644,400	634,600
Milwaukee, Wis	132,461	76,163	56,298	130,540	77,376	53,164	1.5	123,024	114,810
New Orleans, La	111,939	67,941	43,998	110,846	67,624	43,222	1.0	110,000	97,000
New York, N.Y	1,123,165	635,557	487,608	1,128,000	641,200	486,800	- .4	1,123,165	1,015,000
Philadelphia, Pa	294,381	168,407	125,974	295,224	171,343	123,881	- .3	286,524	246,410
St. Louis, Mo	113,391	89,749	23,642	116,102	92,314	23,788	-2.3	100,237	90,713
San Francisco, Calif	92,242	49,596	42,646	93,672	51,869	41,803	-1.5	90,797	89,415
Washington, D.C	149,054	93,270	55,784	149,020	94,378	54,642	(5)	154,020	NA

1/ Data previously published have been revised.
2/ Includes estimates for nonreporting States.
3/ Data for elementary and secondary as reported by specific grade group: K to 6 for elementary and 7-12 for secondary.
4/ Data for elementary and secondary are reported by specific grade group: K to 8 for elementary and 9-12 for secondary.
5/ Less than 0.05 percent.
6/ Estimated by Office of Education.
7/ Data for elementary and secondary are reported by specific grade group: K to 7 for elementary and 8-12 for secondary.
8/ Fall 1968 data.

Table 6.--Enrollment in full-time public elementary and secondary day schools, by grade, region, State, and other areas: Fall 1969.

Region, State, and other areas	Total	Nursery-kindergarten through grade 8							
		Total N-8, including elementary ungraded	Kindergarten 1/	First grade	Second grade	Third grade	Fourth grade	Fifth grade	Sixth grade
1	2	3	4	5	6	7	8	9	10
UNITED STATES	45,618,578	32,596,868	2,601,242	3,858,491	3,713,755	3,721,012	3,659,726	3,618,969	3,564,921
NORTH ATLANTIC	10,923,369	7,830,523	874,835	887,235	846,467	855,368	840,055	831,314	323,552
Connecticut	646,393	479,118	58,500	56,766	52,399	52,559	52,465	51,435	50,839
Delaware	130,471	94,125	8,093	11,615	10,304	10,590	10,152	10,156	10,020
Maine	240,169	174,748	18,706	20,422	19,674	19,193	18,913	18,906	18,866
Maryland	891,981	649,786	60,186	68,175	64,469	64,827	65,613	64,702	63,592
Massachusetts	1,147,561	828,380	66,209	100,930	93,033	92,782	91,850	91,822	91,224
New Hampshire	152,188	109,207	5,193	14,384	12,954	12,607	12,364	12,223	12,120
New Jersey	1,454,378	1,044,783	123,428	116,324	112,646	113,777	111,661	111,732	110,343
New York	3,513,432	2,525,550	336,689	280,153	275,480	274,431	268,871	263,227	260,120
Pennsylvania	2,317,500	1,605,800	167,600	180,800	169,000	176,500	173,000	174,100	174,100
Rhode Island	180,285	129,888	12,978	15,121	14,611	14,715	13,995	13,422	13,490
Vermont	99,957	72,584	3,818	8,499	8,216	7,976	8,233	7,965	7,789
District of Columbia	149,054	116,554	13,435	14,046	13,681	15,411	12,938	11,624	11,049
GREAT LAKES AND PLAINS	12,933,234	9,223,761	1,004,722	1,052,584	1,016,922	1,027,383	1,005,366	993,659	966,621
Illinois	2,324,516	1,668,269	179,484	189,911	186,117	199,720	184,110	182,436	175,669
Indiana	1,223,747	875,809	83,518	105,744	99,774	99,436	96,653	96,353	94,956
Iowa	660,389	464,845	54,681	49,331	48,910	49,481	50,658	49,313	46,573
Kansas	518,253	363,721	36,964	38,153	39,158	39,680	40,806	40,834	39,824
Michigan	2,165,766	1,594,004	197,085	181,924	175,427	171,096	168,930	164,598	160,267
Minnesota	913,915	628,667	66,116	70,365	70,476	70,165	69,439	69,212	66,839
Missouri	1,077,288	791,381	81,268	93,074	89,419	88,956	87,690	85,404	83,499
Nebraska	330,990	233,840	26,800	26,880	26,150	26,320	25,740	25,480	24,100
North Dakota	147,782	100,985	2,297	12,173	11,924	12,185	12,166	12,273	12,136
Ohio	2,423,831	1,715,021	179,380	195,665	182,744	183,015	183,524	183,628	183,330
South Dakota	166,693	115,973	9,705	12,968	13,026	13,284	13,296	13,014	12,953
Wisconsin	980,064	671,246	87,424	76,396	73,797	74,045	72,354	71,114	66,475
SOUTHEAST	10,142,936	7,304,821	118,777	936,703	892,936	886,402	877,597	874,671	865,112
Alabama	826,237	588,937	1,165	74,381	72,682	72,935	73,377	72,529	73,081
Arkansas	460,115	326,097	-	43,333	41,109	40,533	40,076	39,661	39,847
Florida	1,408,095	1,011,606	41,220	122,683	119,806	121,678	119,884	119,802	117,915
Georgia	1,112,416	812,872	13,898	105,428	100,564	99,643	97,168	96,042	95,450
Kentucky	703,720	504,890	4,142	70,844	61,478	60,944	59,745	59,742	59,172
Louisiana	853,766	625,128	23,130	78,507	75,550	75,801	74,577	73,620	71,130
Mississippi	575,284	418,395	-	54,619	52,769	51,710	51,746	51,999	50,327
North Carolina	1,185,592	836,587	-	106,675	104,097	103,405	101,002	101,212	100,487
South Carolina	648,182	471,456	-	61,925	57,715	57,799	57,587	55,706	55,500
Tennessee	891,414	642,927	7,500	85,572	79,928	74,416	75,820	77,666	76,438
Virginia	1,076,749	783,782	26,834	96,765	93,590	94,144	93,097	92,050	91,125
West Virginia	401,366	282,144	888	35,971	33,648	33,394	33,518	34,642	34,640
WEST AND SOUTHWEST	11,619,039	8,237,763	602,908	981,969	957,430	951,859	936,708	919,325	909,636
Alaska	76,828	58,821	5,672	7,152	6,944	6,584	6,497	6,294	6,242
Arizona	418,069	299,390	11,608	36,955	35,121	35,181	34,784	34,533	33,925
California	4,597,700	3,242,700	356,400	369,400	361,700	360,700	353,300	346,000	342,200
Colorado	538,175	385,034	39,138	42,992	43,051	43,327	43,572	42,617	41,886
Hawaii	178,448	128,720	14,258	14,841	14,825	14,548	14,189	14,157	13,697
Idaho	179,873	122,703	-	15,321	15,207	15,254	15,168	15,116	14,911
Montana	174,784	121,021	3,232	14,638	14,788	14,554	14,633	14,615	14,359
Nevada	123,663	90,940	9,815	10,899	10,431	10,363	9,933	9,649	9,527
New Mexico	276,286	195,355	2,085	26,245	24,160	24,249	23,835	23,240	22,788
Oklahoma	612,374	432,561	32,600	51,454	49,841	49,382	49,052	49,078	48,200
Oregon	478,923	325,414	10,459	39,336	39,507	39,705	39,090	38,192	38,203
Texas	2,754,600	1,983,100	35,000	256,600	245,400	241,500	237,700	231,700	229,800
Utah	302,394	213,394	21,795	23,081	23,829	24,363	23,815	23,778	23,765
Washington	820,482	578,080	56,155	66,210	65,696	65,311	64,123	63,452	63,412
Wyoming	86,440	60,530	4,691	6,845	6,930	6,838	7,017	6,904	6,721

See footnotes at end of table.

Table 6.--Enrollment in full-time public elementary and secondary day schools, by grade, region, State, and other areas: Fall 1969. (Continued)

Seventh grade	Eighth grade	Elementary ungraded	Grades 9-12 and postgraduate: Total 9-12 including postgraduate and secondary ungraded	Ninth grade	Tenth grade	Eleventh grade	Twelfth grade	Postgraduate	Secondary ungraded	Region, State, and other areas
11	12	13	14	15	16	17	18	19	20	21
3,664,883	3,515,315	678,554	13,021,710	3,567,800	3,407,564	3,051,450	2,732,644	20,710	241,542	UNITED STATES
848,887	803,983	218,827	3,092,846	842,439	817,492	727,762	654,294	5,358	45,501	NORTH ATLANTIC
49,256	46,685	8,214	167,275	46,468	42,092	39,628	36,379	15	1,883	Connecticut
10,341	10,020	2,834	36,346	9,925	9,456	8,280	7,431	-	1,254	Delaware
19,082	18,744	2,242	65,421	18,059	17,127	15,625	14,172	153	285	Maine
69,105	66,096	63,021	242,195	65,303	62,553	54,827	48,588	-	10,924	Maryland
92,696	87,466	20,368	319,181	88,997	84,651	74,833	67,658	3,042	-	Massachusetts
12,676	12,163	2,523	42,981	12,334	11,111	10,212	9,251	62	11	New Hampshire
111,884	104,612	28,376	409,595	112,073	106,495	95,382	89,116	797	5,732	New Jersey
264,887	247,223	54,469	987,882	278,630	269,778	235,135	204,339	NA	(2)	New York
184,100	178,100	28,500	711,700	179,900	185,300	169,700	156,000	1,200	19,600	Pennsylvania
14,256	13,778	3,522	50,397	13,880	12,541	11,274	10,170	17	2,515	Rhode Island
8,333	8,083	3,672	27,373	7,305	6,770	6,410	5,903	72	913	Vermont
12,271	11,013	1,086	32,500	9,565	8,808	6,456	5,287	-	2,384	District of Columbia
993,176	951,717	211,611	3,709,473	1,001,616	961,391	874,771	795,546	14,016	62,133	GREAT LAKES AND PLAINS
175,819	164,475	30,528	656,247	181,162	170,939	154,601	137,304	49	12,192	Illinois
96,967	93,191	9,217	347,938	96,064	89,986	81,184	75,010	101	5,593	Indiana
50,225	48,256	17,417	195,544	50,461	49,145	46,694	45,357	6	3,881	Iowa
41,327	41,093	5,882	154,532	41,064	40,668	38,228	34,572	-	-	Kansas
160,267	153,769	60,641	571,762	160,267	155,935	136 443	119,117	-	(2)	Michigan
70,726	68,512	6,817	285,248	70,758	69,448	65,917	62,329	13,853	2,943	Minnesota
82,624	80,447	19,000	285,907	81,619	74,980	68,300	61,008	NA	-	Missouri
25,170	24,600	2,600	97,150	25,280	25,120	23,460	22,500	-	790	Nebraska
12,421	12,166	1,244	46,797	11,944	11,826	11,567	11,341	-	119	North Dakota
191,677	183,598	48,460	708,810	188,376	180,915	162,385	144,828	-	32,306	Ohio
13,352	13,430	945	50,720	13,369	12,878	12,264	12,030	-	179	South Dakota
72,601	68,180	8,860	308,818	81,252	79,551	73,728	70,150	7	4,130	Wisconsin
892,558	858,865	101,200	2,838,115	827,102	759,115	657,336	577,455	215	16,892	SOUTHEAST
76,703	72,084		237,300	68,601	63,795	56,207	48,697	-	-	Alabama
39,061	39,480	2,997	134,081	38,395	35,848	31,661	27,761	-	353	Arkansas
122,986	118,275	7,357	396,489	113,650	108,395	92,875	77,891	-	3,678	Florida
96,301	94,450	13,928	299,544	90,894	81,352	68,220	59,078	-	-	Georgia
61,307	58,428	9,088	198,830	57,941	52,757	45,282	39,823	8	3,019	Kentucky
74,840	69,260	8,713	228,638	67,346	60,982	52,263	46,609	1	1,437	Louisiana
53,032	49,165	3,028	156,889	46,464	42,030	35,411	31,802	-	1,182	Mississippi
102,704	100,576	16,429	349,005	101,235	94,257	79,869	70,872	-	2,772	North Carolina
57,801	55,948	11,475	176,726	52,916	47,220	40,911	35,465	-	214	South Carolina
78,225	74,612	12,750	248,487	72,504	66,768	57,463	50,502	-	1,250	Tennessee
93,659	91,374	11,144	292,967	83,938	77,144	67,901	61,379	206	2,399	Virginia
35,939	35,213	4,291	119,222	33,218	28,567	29,273	27,576	-	588	West Virginia
930,262	900,750	146,916	3,381,276	896,643	869,566	791,581	705,349	1,121	117,016	WEST AND SOUTHWEST
6,059	5,742	1,635	18,007	5,273	4,844	4,137	3,548	-	205	Alaska
34,567	33,550	9,166	118,679	33,475	31,110	28,209	25,085	4	796	Arizona
350,300	338,600	64,100	1,355,000	339,500	336,300	308,300	278,500	-	92,400	California
42,306	41,234	4,911	153,141	40,684	40,278	36,551	32,946	16	2,666	Colorado
13,422	13,268	1,515	49,728	13,009	12,924	11,578	10,712	-	1,505	Hawaii
15,241	15,140	1,345	57,170	15,118	14,848	13,746	12,963	-	495	Idaho
14,551	14,042	1,609	53,763	14,055	13,546	12,806	11,892	1,090	374	Montana
9,543	9,277	1,503	32,723	8,920	8,526	7,811	6,559	-	907	Nevada
23,124	22,159	3,470	80,931	22,377	21,684	19,626	17,244	-	-	New Mexico
50,019	49,567	3,368	179,813	48,341	47,542	44,006	38,728	-	1,196	Oklahoma
39,358	39,252	2,312	153,509	39,849	39,215	38,276	34,991	-	1,178	Oregon
236,900	225,800	42,700	771,500	223,600	207,400	179,700	153,500	-	7,300	Texas
24,113	23,322	1,533	89,000	23,021	22,634	21,708	19,523	11	2,103	Utah
63,892	62,827	7,002	242,402	62,591	61,834	58,719	53,436	-	5,822	Washington
6,867	6,970	747	25,910	6,830	6,881	6,408	5,722	-	69	Wyoming

Table 6.--Enrollment in full-time public elementary and secondary day schools, by grade, region, State, and other areas: Fall 1969. (Continued)

Region, State, and other areas	Total	Nursery-kindergarten through grade 8							
		Total N-8, including elementary ungraded	Kindergarten 1/	First grade	Second grade	Third grade	Fourth grade	Fifth grade	Sixth grade
1	2	3	4	5	6	7	8	9	10
OUTLYING AREAS:									
American Samoa	8,779	6,957	3/ 1,200	-	-	-	-	-	-
Canal Zone	14,078	10,311	1,135	1,223	1,195	1,168	1,198	1,136	1,027
Guam	21,725	16,240	-	-	-	-	1,800	1,873	1,630
Puerto Rico	672,249	536,752	16,300	76,932	72,038	72,151	69,508	62,629	57,262
Virgin Islands				(N O R E P O R T)					
LARGE CITIES:									
Baltimore, Md	193,150	149,217	16,238	17,819	16,925	16,446	15,540	14,704	13,639
Boston, Mass	97,859	74,548	15,143	9,020	7,318	5,302	7,357	7,227	6,638
Chicago, Ill	562,196	423,144	47,842	46,477	46,775	60,555	46,137	45,441	43,038
Cleveland, Ohio	150,734	106,856	12,523	13,581	12,077	9,848	10,594	10,334	9,887
Dallas, Texas	159,820	115,444	399	14,108	14,848	14,682	14,466	14,020	13,782
Detroit, Mich. 4/	292,934	180,034	-	-	-	-	-	-	-
Houston, Texas	236,861	176,682	6,361	24,902	22,691	21,503	20,211	19,804	18,756
Los Angeles, Calif	654,201	459,428	51,010	50,522	52,097	51,610	50,872	49,263	48,091
Milwaukee, Wis	132,461	92,268	12,472	11,034	10,361	10,884	10,524	9,972	7,573
New Orleans, La	111,939	85,661	6,767	10,940	10,066	10,156	10,055	9,813	9,126
New York, N.Y	1,123,165	792,135	100,198	93,371	89,972	88,511	85,710	83,810	81,788
Philadelphia, Pa	294,381	212,513	23,846	26,241	23,743	23,358	22,437	22,172	21,662
St. Louis, Mo	113,391	89,749	9,901	15,864	8,990	10,215	8,640	8,555	8,755
San Francisco, Calif	92,242	64,149	7,779	6,740	6,973	6,939	6,833	6,566	6,486
Washington, D.C	149,054	116,554	13,435	14,046	13,681	15,411	12,938	11,624	11,049

Table 6.--Enrollment in full-time public elementary and secondary day schools, by grade, region, State, and other areas: Fall 1969. (Continued)

			Grades 9-12 and postgraduate							
Seventh grade	Eighth grade	Elementary ungraded	Total 9-12 including postgraduate and secondary ungraded	Ninth grade	Tenth grade	Eleventh grade	Twelfth grade	Post-graduate	Secondary ungraded	Region, State, and other areas
11	12	13	14	15	16	17	18	19	20	21
										OUTLYING AREAS:
-	-	5,757	1,822	470	424	435	493	-	-	American Samoa
1,070	1,015	144	3,767	1,023	963	885	776	-	120	Canal Zone
1,477	1,345	8,115	5,485	1,505	1,487	1,315	1,064	-	114	Guam
56,469	49,588	3,875	135,497	42,524	37,710	30,476	23,190	1,064	533	Puerto Rico
			(N O R E P O R T)							Virgin Islands
										LARGE CITIES:
15,618	14,502	7,786	43,933	13,336	12,520	9,978	7,907	-	192	Baltimore, Md.
6,732	6,197	3,614	23,311	6,754	6,406	5,171	4,566	414	-	Boston, Mass.
40,155	35,078	11,646	139,052	40,269	36,555	30,861	23,474	-	7,893	Chicago, Ill.
11,909	11,283	4,820	43,878	10,755	12,118	11,431	6,360	-	3,214	Cleveland, Ohio
14,014	13,575	1,550	44,376	12,599	11,734	10,573	8,978	-	492	Dallas, Texas
-	-	-	112,900	-	-	-	-	-	-	Detroit, Mich.
19,841	18,937	3,676	60,178	17,427	16,016	13,735	11,488	-	1,513	Houston, Texas
49,166	45,237	11,560	194,773	47,199	49,777	43,400	43,574	-	10,823	Los Angeles, Calif.
9,862	7,843	1,743	40,193	11,045	10,614	9,199	8,184	-	1,151	Milwaukee, Wis.
9,467	8,253	1,018	26,278	7,455	7,038	6,073	5,514	-	198	New Orleans, La.
81,807	74,771	12,197	331,030	93,205	92,315	74,921	56,515	211	13,863	New York, N.Y.
22,954	21,152	5,948	81,868	17,923	24,684	18,899	14,463	575	5,324	Philadelphia, Pa.
8,161	6,856	3,812	23,642	6,863	5,631	5,388	4,599	-	1,161	St. Louis, Mo.
7,908	6,645	1,280	28,093	7,000	7,170	6,543	5,320	-	2,060	San Francisco, Calif.
12,271	11,013	1,086	32,500	9,565	8,808	6,456	5,287	-	2,384	Washington, D.C.

1/ Includes nursery schools.
2/ Secondary ungraded included in elementary ungraded.
3/ Elementary pupils are ungraded.
4/ Fall 1968 data. No breakdown of grade level reported.

Table 7.--Pupils enrolled in grades 7 and 8, by organizational level, region, and State: Fall 1969.

Region and State	Seventh grade					Eighth grade				
	Total	Elementary		Secondary		Total	Elementary		Secondary	
		Number	Percent of total	Number	Percent of total		Number	Percent of total	Number	Percent of total
1	2	3	4	5	6	7	8	9	10	11
TOTALS FOR 34 STATES.....	2,191,200	735,136	33.5	1,456,064	66.5	2,105,178	623,274	29.6	1,481,904	70.4
NORTH ATLANTIC										
Connecticut.....	49,256	17,434	35.4	31,822	64.6	46,685	15,745	33.7	30,940	66.3
New Hampshire.....	12,676	3,571	28.2	9,105	71.8	12,163	3,392	27.9	8,771	72.1
New Jersey.....	111,884	69,834	62.4	42,050	37.6	104,612	63,251	60.5	41,361	39.5
Pennsylvania.....	184,100	2,200	1.2	181,900	98.8	178,100	2,000	1.1	176,100	98.9
Rhode Island.....	14,256	1,545	10.8	12,711	89.2	13,778	1,164	8.4	12,614	91.6
Vermont.....	8,333	3,824	45.9	4,509	54.1	8,083	3,548	43.9	4,535	56.1
GREAT LAKES AND PLAINS										
Illinois.....	175,819	83,911	47.7	91,908	52.3	164,475	77,021	46.8	87,454	53.2
Indiana.....	96,967	33,888	34.9	63,079	65.1	93,191	30,579	32.8	62,612	67.2
Iowa.....	50,225	3,978	7.9	46,247	92.1	48,256	3,822	7.9	44,434	92.1
Minnesota.....	70,726	1,041	1.5	69,685	98.5	68,512	774	1.1	67,738	98.9
Missouri.....	82,624	50,050	60.6	32,574	39.4	80,447	49,050	61.0	31,397	39.0
Nebraska.....	25,170	4,000	15.9	21,170	84.1	24,600	4,000	16.3	20,600	83.7
North Dakota.....	12,421	8,830	71.1	3,591	28.9	12,166	8,488	69.8	3,678	30.2
South Dakota.....	13,352	1,085	8.1	12,267	91.9	13,430	1,080	8.0	12,350	92.0
Wisconsin.....	72,601	24,885	34.3	47,716	65.7	68,180	22,270	32.7	45,910	67.3
SOUTHEAST										
Arkansas.....	39,061	2,462	6.3	36,599	93.7	39,480	2,400	6.1	37,080	93.9
Florida.....	122,986	3,103	2.5	119,883	97.5	118,275	2,199	1.9	116,076	98.1
Kentucky.....	61,307	33,562	54.7	27,745	45.3	58,428	30,420	52.1	28,008	47.9
Louisiana.....	74,840	23,010	30.7	51,830	69.3	69,260	18,105	26.1	51,155	73.9
Mississippi.....	53,032	10,034	18.9	42,998	81.1	49,165	7,017	14.3	42,148	85.7
South Carolina.....	57,801	21,834	37.8	35,967	62.2	55,948	9,269	16.6	46,679	83.4
Tennessee.....	78,225	38,721	49.5	39,504	50.5	74,612	36,933	49.5	37,679	50.5
Virginia.....	93,659	53,427	57.0	40,232	43.0	91,374	--	--	91,374	100.0
West Virginia.....	35,939	6,109	17.0	29,830	83.0	35,213	5,362	15.2	29,851	84.8
WEST AND SOUTHWEST										
Alaska.....	6,059	1,605	26.5	4,454	73.5	5,742	1,488	25.9	4,254	74.1
Arizona.....	34,567	31,657	91.6	2,910	8.4	33,550	30,647	91.3	2,903	8.7
California.....	350,300	163,900	46.8	186,400	53.2	338,600	160,000	47.3	178,600	52.7
Colorado.....	42,306	1,909	4.5	40,397	95.5	41,234	1,740	4.2	39,494	95.8
Montana.....	14,551	7,803	53.6	6,748	46.4	14,042	7,516	53.5	6,526	46.5
Nevada.....	9,543	272	2.9	9,271	97.1	9,277	208	2.2	9,069	97.8
New Mexico.....	23,124	745	3.2	22,379	96.8	22,159	443	2.0	21,716	98.0
Oklahoma.....	50,019	6,681	13.4	43,338	86.6	49,567	5,968	12.0	43,599	88.0
Oregon.....	39,358	17,338	44.1	22,020	55.9	39,252	17,312	44.1	21,940	55.9
Utah.....	24,113	888	3.7	23,225	96.3	23,322	63	.3	23,259	99.7

Table 8.--Pupil-teacher ratio and percent of teachers with less than standard certificates in full-time public elementary and secondary day schools, by region, State, and other areas: Fall 1969.

Region, State, and other areas	Pupil-teacher ratio (all schools)	Classroom teachers with less than standard certificates as percent of full-time teachers 1/		
		All schools	Elementary schools	Secondary schools
1	2	3	4	5
UNITED STATES.....	22.7	2/ 5.0	2/ 5.1	2/ 4.9
NORTH ATLANTIC.....	21.1	6.8	6.1	7.6
Connecticut.....	20.7	5.2	4.2	6.5
Delaware.....	22.8	12.6	14.7	10.4
Maine.....	19.9	2.3	2.0	2.8
Maryland.....	21.4	21.3	25.8	16.4
Massachusetts.....	21.1	--	--	--
New Hampshire.....	21.7	4.3	4.5	3.9
New Jersey.....	21.2	10.2	11.2	8.8
New York.....	20.4	8.0	4.1	12.0
Pennsylvania.....	22.3	1.6	1.4	1.8
Rhode Island.....	21.3	10.6	8.8	12.5
Vermont.....	19.1	--	--	--
District of Columbia.....	20.1	--	--	--
GREAT LAKES AND PLAINS.	22.3	NA	NA	NA
Illinois.....	21.8	12.0	14.2	8.8
Indiana.....	24.2	4.5	6.4	2.6
Iowa.....	20.0	4.9	4.2	5.7
Kansas.....	20.3	--	--	--
Michigan.....	23.2	--	--	--
Minnesota.....	21.8	1.4	1.9	1.1
Missouri.....	22.6	--	--	--
Nebraska.....	19.5	1.8	2.3	1.2
North Dakota.....	19.3	--	--	--
Ohio.....	24.0	NA	NA	NA
South Dakota.....	18.7	3.0	3.4	2.4
Wisconsin.....	20.9	--	--	--
SOUTHEAST.....	24.0	2.8	3.5	1.8
Alabama.....	24.1	--	--	--
Arkansas.....	23.5	1.1	1.8	.4
Florida.....	23.0	.3	.5	.1
Georgia.....	25.9	1.0	1.0	1.0
Kentucky.....	24.0	2.8	4.3	.4
Louisiana.....	23.7	7.7	8.7	6.5
Mississippi.....	25.4	--	--	--
North Carolina.....	23.0	7.8	7.7	7.9
South Carolina.....	23.7	.4	.4	.3
Tennessee.....	26.0	3.1	4.4	1.1
Virginia.....	22.9	2.6	3.9	1.0
West Virginia.....	23.6	5.4	8.4	2.3
WEST AND SOUTHWEST.....	23.6	4.2	4.3	4.1
Alaska.....	21.9	.3	.5	.1
Arizona.....	23.4	.3	.3	.2
California.....	24.1	2.9	3.5	2.0
Colorado.....	22.8	2.3	3/ 2.1	3/ 2.6
Hawaii.....	23.6	--	--	--
Idaho.....	22.6	10.1	16.0	4.6
Montana.....	20.7	3.3	4.9	.5
Nevada.....	24.9	--	--	--
New Mexico.....	23.5	--	--	--
Oklahoma.....	21.6	.3	.4	.3
Oregon.....	20.2	3.9	4.7	3.0
Texas.....	23.9	10.1	8.9	11.5
Utah.....	26.6	1.1	.8	1.4
Washington.....	24.7	1.4	2.3	.2
Wyoming.....	19.4	2.4	1.8	3.1
OUTLYING AREAS				
American Samoa.....	20.7	--	--	--
Canal Zone.....	22.9	4.1	2.0	6.9
Guam.....	22.4	14.8	21.3	6.8
Puerto Rico.....	31.3	16.1	14.4	18.7
Virgin Islands.....		(No Report)		
LARGE CITIES				
Baltimore, Md.....	19.6	20.6	21.0	19.5
Boston, Mass.....	22.5	--	--	--
Chicago, Ill.....	24.4	--	--	--
Cleveland, Ohio.....	23.4	NA	NA	NA
Dallas, Texas.....	27.0	--	--	--
Detroit, Michigan.....	4/29.2	--	--	--
Houston, Texas.....	26.8	--	--	--
Los Angeles, Calif.....	21.6	--	--	--
Milwaukee, Wis.....	26.2	--	--	--
New Orleans, La.....	27.0	7.2	7.9	6.4
New York, N.Y.....	18.5	--	--	--
Philadelphia, Pa.....	24.6	3.3	2.0	5.0
St. Louis, Mo.....	28.5	--	--	--
San Francisco, Calif.....	19.2	--	--	--
Washington, D.C.....	20.1	--	--	--

1/ Comparisons between States cannot readily be made because of the variations in State requirements for regular teaching certificates at both the elementary and secondary levels.
2/ Includes estimates for the nonreporting States.
3/ Distribution estimated by Office of Education.
4/ Fall 1968 data.

Table 9.--Pupils attending public elementary and secondary schools for less than a full or normal school day, by organizational level, region, State, and other areas: Fall 1969 and fall 1968.

Region, State, and other areas	Fall 1969			Fall 1968		
	Total	Elementary	Secondary	Total	Elementary	Secondary
1	2	3	4	5	6	7
UNITED STATES	1/ 385,835	1/ 258,713	1/ 127,122	316,990	185,440	131,550
NORTH ATLANTIC	1/ 129,786	1/ 73,235	1/ 56,551	147,926	72,940	74,986
Connecticut	7,252	3,528	3,724	3,870	2,799	1,071
Delaware	2,945	498	2,447	1,112	--	1,112
Maine	6,153	4,566	1,587	7,741	5,443	2,298
Maryland	14,214	12,094	2,120	13,242	13,242	--
Massachusetts	14	14	--	7,396	6,100	1,296
New Hampshire	2,900	--	2,900	60	26	34
New Jersey	29,024	19,071	9,953	32,500	22,750	9,750
New York	52,000	32,000	20,000	71,000	22,000	49,000
Pennsylvania	15,284	1,464	13,820	11,005	580	10,425
Rhode Island	--	--	--	--	--	--
Vermont	NA	NA	NA	--	--	--
District of Columbia	--	--	--	--	--	--
GREAT LAKES AND PLAINS	1/ 109,958	1/ 85,285	1/ 24,673	35,140	24,544	10,596
Illinois	26,050	13,149	12,901	16,028	13,053	2,975
Indiana	--	--	--	--	--	--
Iowa	61,247	57,414	3,833	NA	NA	NA
Kansas	NA	NA	NA	NA	NA	NA
Michigan	--	--	--	NA	NA	NA
Minnesota	11,741	4,948	6,793	8,684	3,276	5,408
Missouri	NA	NA	NA	NA	NA	NA
Nebraska	340	325	15	328	315	13
North Dakota	--	--	--	--	--	--
Ohio	10,580	9,449	1,131	10,100	7,900	2,200
South Dakota	--	--	--	--	--	--
Wisconsin	--	--	--	--	--	--
SOUTHEAST	1/ 79,876	1/ 43,137	1/ 36,739	49,886	25,661	24,225
Alabama	--	--	--	--	--	--
Arkansas	--	--	--	--	--	--
Florida	51,435	27,971	23,464	23,929	13,098	10,831
Georgia	9,974	6,054	3,920	7,653	3,297	4,356
Kentucky	2,616	1,678	938	2,994	2,820	174
Louisiana	10,220	2,813	7,407	9,211	1,170	8,041
Mississippi	--	--	--	--	--	--
North Carolina	990	522	468	1,250	1,250	--
South Carolina	--	--	--	--	--	--
Tennessee	--	--	--	--	--	--
Virginia	4,000	3,500	500	4,767	3,977	790
West Virginia	641	599	42	82	49	33
WEST AND SOUTHWEST	1/ 66,215	1/ 57,056	1/ 9,159	84,038	62,295	21,743
Alaska	--	--	--	NA	NA	NA
Arizona	1,023	1,001	22	563	333	230
California	58,800	54,600	4,200	60,000	57,000	3,000
Colorado	68	8	60	135	122	13
Hawaii	--	--	--	--	--	--
Idaho	--	--	--	17	5	12
Montana	4,411	182	4,229	18,145	398	17,747
Nevada	--	--	--	--	--	--
New Mexico	--	--	--	--	--	--
Oklahoma	1,040	812	228	441	--	441
Oregon	547	127	420	910	610	300
Texas	NA	NA	NA	3,466	2/ 3,466	--
Utah	326	326	--	361	361	--
Washington	--	--	--	--	--	--
Wyoming	NA	NA	NA	NA	NA	NA
OUTLYING AREAS						
American Samoa	1,200	1,200	--	--	--	--
Canal Zone	--	--	--	--	--	--
Guam	--	--	--	--	--	--
Puerto Rico	226,890	152,990	73,900	288,100	215,240	72,860
Virgin Islands			(NO REPORT)			

1/ Incomplete, totals are for States reporting.
2/ Distribution by level estimated by the Office of Education.

Table 10.--High school completions, 1968-69, by region and State, and graduates of regular day school programs, 1968-69 and 1967-68, by sex, region, and State.

Region, State, and other areas	Total public high school completions 1968-69	Persons granted a high school equivalency certificate 1968-69	Graduates from other programs 1968-69	Graduates of regular day school programs					
				1968-69			1967-68		
				Total	Boys	Girls	Total	Boys	Girls
1	2	3	4	5	6	7	8	9	10
UNITED STATES.....	2,685,456	1/121,669	1/41,441	2,522,346	1,255,432	1,266,914	2,394,535	1,193,425	1,201,110
NORTH ATLANTIC	663,607	50,657	5,576	607,374	301,240	306,134	583,398	291,363	292,035
Connecticut.....	35,432	2,868	-	32,564	15,635	16,929	31,274	2/ 15,447	2/ 15,827
Delaware.....	6,868	-	150	6,718	3,358	3,360	6,121	3,041	3,080
Maine.....	14,194	1,248	152	12,794	6,374	6,420	12,014	5,881	6,133
Maryland.....	45,701	705	407	44,589	21,473	23,116	42,637	21,099	21,538
Massachusetts.....	63,389	4,440	2,367	56,582	27,861	28,721	59,830	28,244	31,586
New Hampshire.....	9,088	859	-	8,229	4,077	4,152	7,586	3,773	3,813
New Jersey.....	89,628	6,221	-	83,407	41,397	42,010	82,182	42,720	39,462
New York.....	214,600	18,000	2,500	194,100	96,080	98,020	182,000	90,000	92,000
Pennsylvania.....	160,169	13,169	-	147,000	74,900	72,100	139,775	71,697	68,078
Rhode Island.....	11,150	1,411	-	9,739	4,694	5,045	8,689	4,190	4,499
Vermont.....	6,508	-	-	6,508	3,189	3,319	6,268	3,121	3,147
District of Columbia.....	6,880	1,736	-	5,144	2/2,202	2/2,942	5,022	2,150	2,872
GREAT LAKES AND PLAINS.	764,426	13,393	3,882	747,151	372,852	374,299	698,184	350,967	347,217
Illinois.....	124,352	-	-	124,352	61,038	63,314	114,853	56,560	58,293
Indiana.....	72,342	1,191	1,833	69,318	34,865	34,453	64,433	32,654	31,779
Iowa.....	47,508	2,817	566	44,125	22,169	21,956	40,471	20,385	20,086
Kansas.....	35,200	2,848	-	32,352	16,270	16,082	31,093	15,831	15,262
Michigan.....	119,000	2,000	-	117,000	58,500	58,500	109,358	54,480	54,878
Minnesota.....	62,267	2,624	-	59,643	29,762	29,881	55,286	28,045	27,241
Missouri.....	54,291	NA	-	54,291	27,381	26,910	51,951	26,323	25,628
Nebraska.....	21,359	279	-	21,080	10,330	10,750	20,071	10,158	9,913
North Dakota.....	10,813	509	-	10,304	5,171	5,133	9,568	4,771	4,797
Ohio.....	139,989	217	1,483	138,289	68,919	69,370	128,930	65,285	63,645
South Dakota.....	12,608	908	-	11,700	6,084	5,616	11,797	5,987	5,810
Wisconsin.....	64,697	-	-	64,697	32,363	32,334	60,373	30,488	29,885
SOUTHEAST.....	584,997	37,828	10,615	536,554	262,186	274,368	515,177	251,144	264,033
Alabama.....	50,999	6,369	-	44,630	22,094	22,536	44,099	21,396	22,703
Arkansas.....	26,607	1,636	-	24,971	12,741	12,230	24,574	12,678	11,896
Florida.....	78,316	4,839	5,652	67,825	33,506	34,319	64,214	32,056	32,158
Georgia.....	55,255	-	-	55,255	26,446	28,809	53,370	25,913	27,457
Kentucky.....	37,450	-	-	37,450	18,528	18,922	35,426	17,245	18,181
Louisiana.....	49,804	3,721	2,200	43,883	21,094	22,789	41,797	20,095	21,702
Mississippi.....	32,807	3,228	-	29,579	14,379	15,200	28,225	13,609	14,616
North Carolina.....	71,444	4,180	-	67,264	32,879	34,385	63,894	30,895	32,999
South Carolina.....	39,672	1,451	2,763	35,458	17,364	18,094	33,667	16,236	17,431
Tennessee.....	51,968	4,351	-	47,617	22,920	24,697	45,822	22,213	23,609
Virginia.....	59,430	3,441	-	55,989	26,920	29,069	53,990	25,823	28,167
West Virginia.....	31,245	4,612	-	26,633	13,315	13,318	26,099	12,985	13,114
WEST AND SOUTHWEST.....	672,426	19,791	21,368	631,267	319,154	312,113	597,776	299,951	297,825
Alaska.....	3,428	486	-	2,942	1,563	1,379	2,705	1,361	1,344
Arizona.....	25,584	4,528	NA	21,056	10,529	10,527	19,654	9,824	9,830
California.....	266,700	NA	20,100	246,600	126,100	120,500	236,735	117,761	118,974
Colorado.....	32,807	3,426	NA	29,381	14,736	14,645	27,889	14,125	13,764
Hawaii.....	9,800	-	-	9,800	4,859	4,941	9,430	4,630	4,800
Idaho.....	12,084	297	-	11,787	5,924	5,863	11,451	5,847	5,604
Montana.....	11,962	1,128	-	10,834	2/5,450	2/5,384	10,542	5,299	5,243
Nevada.....	5,369	-	-	5,369	2,694	2,675	4,853	2,514	2,339
New Mexico.....	18,671	2,825	206	15,640	7,809	7,831	14,876	7,530	7,346
Oklahoma.....	35,809	NA	-	35,809	18,307	17,502	34,645	17,833	16,812
Oregon.....	33,248	2,711	NA	30,537	15,290	15,247	29,322	14,770	14,552
Texas.....	141,100	NA	NA	141,100	70,395	70,705	127,492	63,608	63,884
Utah.....	18,497	38	1,062	17,397	8,817	8,580	16,599	8,430	8,169
Washington.....	51,618	3,617	-	48,001	24,096	23,905	46,490	23,790	22,700
Wyoming.....	5,749	735	NA	5,014	2,585	2,429	5,093	2,629	2,464

See footnotes at end of table.

Table 10.--High school completions, 1968-69, by region and State, and graduates of regular day school programs, 1968-69 and 1967-68, by sex, region, and State. (Continued)

Region, State, and other areas	Total public high school completions 1968-69	Persons granted a high school equivalency certificate 1968-69	Graduates from other programs 1968-69	Graduates of regular day school programs					
				1968-69			1967-68		
				Total	Boys	Girls	Total	Boys	Girls
1	2	3	4	5	6	7	8	9	10
OUTLYING AREAS:									
American Samoa	355	12	-	343	NA	NA	266	153	113
Canal Zone	803	19	-	784	424	360	781	443	338
Guam	912	1	-	911	418	493	938	411	527
Puerto Rico	34,056	2,470	6,130	25,456	2/ 11,506	2/ 13,950	23,382	10,212	13,170
Virgin Islands				(N O R E P O R T)					
LARGE CITIES:									
Baltimore, Md	7,869	386	-	7,483	3,414	4,069	7,346	3,444	3,902
Boston, Mass	7,691	3,550	227	3,914	2,212	1,702	3,924	1,881	2,043
Chicago, Ill	21,082	-	-	21,082	9,624	11,458	20,659	9,409	11,250
Cleveland, Ohio	7,210	-	-	7,210	3,330	3,880	6,387	3,069	3,318
Dallas, Tex	8,232	-	162	8,070	3,836	4,234	8,164	3,933	4,231
Detroit, Mich	-	-	-	-	-	-	-	-	-
Houston, Tex	11,187	80	125	10,982	5,098	5,884	9,811	4,649	5,162
Los Angeles, Calif	36,243	NA	2,730	33,513	16,315	17,198	32,199	15,632	16,567
Milwaukee, Wis	7,141	-	-	7,141	3,497	3,644	6,683	NA	NA
New Orleans, La	6,016	539	428	5,049	2,341	2,708	4,681	2,174	2,507
New York, N.Y.	62,902	5,000	1,800	56,102	27,490	28,612	57,000	27,500	29,500
Philadelphia	13,251	-	284	12,967	6,190	6,777	12,836	6,148	6,688
St. Louis, Mo	5,399	1,097	122	4,180	1,920	2,260	4,093	1,861	2,232
San Francisco, Calif	6,037	NA	746	5,291	2,591	2,700	5,583	2,821	2,762
Washington, D.C.	6,880	1,736		5,144	2/ 2,202	2/ 2,942	5,022	2,150	2,872

1/ Totals are for those States reporting.
2/ Distribution estimated by Office of Education.

Table 11.--Instruction rooms completed, abandoned, and available and in use, in full-time public elementary and secondary day schools, by region, State, and other areas: 1968-69 and 1969-70.

Region, State, and other areas	Completed during 1968-69 school year			Abandoned during 1968-69 school year	Available beginning 1969-70 school year
	Total	As percent of U.S. total	Percent increase or decrease from 1967-1968 completions		
1	2	3	4	5	6
UNITED STATES	1/ 69,700	100.0	- 7.6	2/ 18,315	3/ 1,835,626
NORTH ATLANTIC	NA	NA	NA	3,937	421,644
Connecticut	1,113	1.6	14.5	262	26,468
Delaware	305	.4	73.3	123	5,355
Maine	860	1.2	13.9	346	10,057
Maryland	1,724	2.5	.7	211	31,930
Massachusetts	1,787	2.6	34.8	161	34,166
New Hampshire	242	.3	-10.7	30	6,575
New Jersey	2,690	3.9	8.2	528	57,210
New York	6,400	9.2	6.7	1,300	143,000
Pennsylvania	3,126	4.5	31.3	902	89,245
Rhode Island	242	.3	-28.4	50	6,937
Vermont	NA	NA	NA	-	5,477
District of Columbia	122	.2	-12.9	24	5,224
GREAT LAKES AND PLAINS	NA	NA	NA	NA	538,908
Illinois	2,594	3.7	-	586	89,760
Indiana	NA	NA	NA	NA	55,639
Iowa	1,023	1.5	-13.5	299	4/ 31,000
Kansas	681	1.0	- 3.4	353	25,129
Michigan	3,282	4.7	-16.4	481	95,020
Minnesota	1,827	2.6	-19.4	879	38,492
Missouri	1,697	2.4	-16.4	NA	40,491
Nebraska	525	.8	-27.5	305	16,806
North Dakota	208	.3	- 6.3	101	7,336
Ohio	3,367	4.8	12.2	828	93,028
South Dakota	180	.3	-52.9	77	7,643
Wisconsin	1,762	2.5	-28.4	439	38,564
SOUTHEAST	NA	NA	NA	NA	406,500
Alabama	NA	NA	NA	NA	31,750
Arkansas	489	.7	-44.3	289	18,532
Florida	2,410	3.5	- 4.1	571	49,417
Georgia	1,510	2.2	- 8.7	850	43,908
Kentucky	1,385	2.0	3.0	545	27,454
Louisiana	1,963	2.8	4.5	1,151	37,387
Mississippi	545	.8	- 6.5	67	22,214
North Carolina	1,974	2.8	- 1.6	1,296	52,735
South Carolina	543	.8	-55.2	203	24,999
Tennessee	1,361	2.0	126.5	478	34,050
Virginia	2,500	3.6	32.4	1,000	47,500
West Virginia	385	.6	-10.9	400	16,554
WEST AND SOUTHWEST	NA	NA	NA	NA	468,574
Alaska	105	.2	-52.3	19	3,017
Arizona	636	.9	-64.1	84	16,940
California	5,000	7.2	-37.5	1,000	171,700
Colorado	924	1.3	12.0	254	21,889
Hawaii	4/ 451	.6	- 1.5	69	7,362
Idaho	398	.6	237.3	129	7,701
Montana	450	.6	30.8	141	8,387
Nevada	204	.3	- 6.4	4	4,972
New Mexico	374	.5	-12.0	217	11,668
Oklahoma	1,243	1.8	- 5.9	310	28,296
Oregon	519	.7	-42.7	158	21,369
Texas	2,734	3.9	-51.3	481	115,790
Utah	312	.4	-26.2	124	11,274
Washington	1,129	1.6	- .4	190	33,661
Wyoming	NA	NA	NA	NA	3/ 4,548

See footnotes at end of table.

Table 11.--Instruction rooms completed, abandoned, and available and in use, in full-time public elementary and secondary day schools, by region, State, and other areas: 1968-69 and 1969-70. (Continued)

Region, State, and other areas	Completed during 1968-69 school year			Abandoned during 1968-69 school year	Available beginning 1969-70 school year
	Total	As percent of U.S. total	Percent increase or decrease from 1967-1968 completions		
1	2	3	4	5	6
OUTLYING AREAS					
American Samoa	-		NA		324
Canal Zone	58	5/	383.3	21	679
Guam	87	.1	- 5.4	35	830
Puerto Rico	1,023	1.5	-26.4	NA	NA
Virgin Islands			(N O R E P O R T)		
LARGE CITIES					
Baltimore, Md	335	.5	225.2	109	6,318
Boston, Mass	69	.1	-38.9	5	2,009
Chicago, Ill	255	.4	-20.1	-	17,967
Cleveland, Ohio	76	.1	-46.1	70	5,376
Dallas, Tex	575	.8	52.5	37	7,160
Detroit, Mich	-	-	-	-	-
Houston, Tex	259	.4	-58.0	21	9,385
Los Angeles, Calif	930	1.3	20.0	280	22,650
Milwaukee, Wis	56	.1	-13.8	53	4,022
New Orleans, La	244	.4	- 2.0	61	4,100
New York, N.Y	582	.8	NA	211	38,584
Philadelphia, Pa	409	.6	10.5	112	9,935
St. Louis, Mo	26	5/	-71.4	16	3,629
San Francisco, Calif	70	.1	250.0	40	3,572
Washington, D.C	122	.2	-12.9	24	5,224

1/ Includes estimates for the nonreporting States.
2/ Total for States reporting.
3/ Previously published data have been changed to include estimates (fall 1968 data) for Wyoming.
4/ Estimated by Office of Education.
5/ Less than .05 percent.

Table 12.--Estimated expenditures for public elementary and secondary day schools, by major purpose, current expenditure per pupil, and average annual salary of instructional staff members and classroom teachers, by region, State, and other areas: 1969-70.

Region, State, and other areas	Expenditures (in thousands)					Annual current expenditures per pupil in --		Average annual salary	
		Current expenditures							
	Total expenditures	Elementary and secondary day schools	Other programs 1/	Capital outlay	Interest on debt	Average daily membership	Average daily attendance	Total instructional staff 2/	Classroom teachers
1	2	3	4	5	6	7	8	9	10
UNITED STATES	$40,561,997	$33,107,915	$1,400,165	$4,873,722	$1,180,195	$741	$783	$8,840	$8,520
NORTH ATLANTIC	12,011,388	9,936,448	347,979	1,329,349	397,612	920	987	9,570	9,180
Connecticut	579,300	525,000	4,400	32,000	17,900	820	882	9,400	9,080
Delaware	134,451	96,200	251	31,700	6,300	745	793	9,300	8,900
Maine	185,000	151,300	4,700	25,000	4,000	647	685	8,059	7,575
Maryland	929,101	715,783	6,450	175,862	31,006	810	882	9,885	9.383
Massachusetts	921,100	783,100	12,100	81,700	44,200	705	753	9,175	8,980
New Hampshire	120,677	96,978	680	18,942	4,077	652	692	8,018	7,715
New Jersey	1,531,000	1,300,000	35,000	150,000	46,000	897	963	9,500	9,125
New York	4,781,000	3,988,000	202,000	456,000	135,000	1,151	1,237	10,200	9,700
Pennsylvania	2,368,623	1,901,000	75,692	289,731	102,200	825	876	9,000	8,700
Rhode Island	164,377	146,308	901	12,668	4,500	838	904	8,900	8,808
Vermont	100,866	90,992	105	7,340	2,429	887	934	8,225	7,960
District of Columbia	195,893	141,787	5,700	48,406	-	921	3/ 1,023	11,075	10,660
GREAT LAKES AND PLAINS	11,194,913	9,053,630	254,978	1,546,531	339,774	723	763	9,150	8,780
Illinois	2,084,577	1,677,718	80,250	263,000	63,609	762	803	9,950	9.250
Indiana	991,000	718,000	17,000	226,000	30,000	NA	624	9,574	9,139
Iowa	650,067	556,077	2,390	80,000	11,600	855	890	8,200	8,050
Kansas	454,037	342,309	17,328	83,000	11,400	-	721	7,811	7,620
Michigan	2,044,500	1,674,000	18,500	272,000	80,000	NA	842	10,125	9,823
Minnesota	969,586	766,149	11,191	153,431	38,815	841	883	9,957	9,592
Missouri	822,063	648,606	56,757	97,500	19,200	NA	714	8,091	7,825
Nebraska	213,600	167,500	7,600	32,600	5,900	508	527	7,855	7,526
North Dakota	109,300	87,500	1,700	17,000	3,100	598	621	6,900	6,760
Ohio	1,850,000	1,540,000	30,000	230,000	50,000	637	680	8,594	8,242
South Dakota	122,700	104,000	-	17,000	1,700	627	657	6,700	6,300
Wisconsin	883,483	771,771	12,262	75,000	24,450	833	875	9,150	9,000
SOUTHEAST	6,822,987	5,681,693	140,142	841,019	160,133	565	600	7,530	7,290
Alabama	394,731	341,581	2,000	39,950	11,200	419	438	6,954	6,817
Arkansas	266,822	222,968	2,700	30,992	10,162	507	534	6,445	6,273
Florida	1,213,546	931,917	1,200	257,808	22,621	665	710	8,600	8,300
Georgia	721,986	617,365	13,852	73,269	17,500	557	600	7,372	7,170
Kentucky	451,300	398,000	800	41,000	11,500	576	612	7,624	7,041
Louisiana	606,700	503,440	1,260	80,000	22,000	575	620	7,220	6,990
Mississippi	307,450	257,000	19,200	27,000	4,250	449	476	6,012	5,870
North Carolina	805,552	675,722	56,830	60,000	13,000	575	609	7,744	7,444
South Carolina	399,700	335,700	10,000	47,000	7,000	522	555	7,000	6,750
Tennessee	543,500	471,000	9,000	47,000	16,500	533	560	7,290	7,200
Virginia	841,000	690,000	20,000	110,000	21,000	653	691	8,200	8,000
West Virginia	270,700	237,000	3,300	27,000	3,400	593	626	7,850	7,610
WEST AND SOUTHWEST	10,532,709	8,436,144	657,066	1,156,823	282,676	744	775	8,860	8,600
Alaska	104,682	79,541	620	22,000	2,521	4/ 1,017	4/ 1,083	4/ 10,993	4/ 10,560
Arizona	351,440	294,016	-	49,719	7,705	719	766	8,975	8,715
California	5,312,965	4,136,700	529,450	505,500	141,315	911	922	9,980	9,750
Colorado	403,900	348,000	4,500	40,000	11,400	653	695	7,900	7,600
Hawaii	168,430	142,860	6,592	17,250	1,728	799	851	9,829	9,572
Idaho	121,540	108,220	120	11,000	2,200	NA	629	7,257	7,103
Montana	164,590	133,500	5,100	22,300	3,690	778	822	8,100	7,650
Nevada	102,500	87,900	1,600	7,000	6,000	715	764	9,689	9,248
New Mexico	226,167	192,239	4,552	27,013	2,363	696	724	8,125	7,840
Oklahoma	347,327	301,727	2,600	38,000	5,000	517	540	7,139	6,987
Oregon	474,034	388,756	28,377	48,693	8,208	838	891	9,200	8,975
Texas	1,738,157	1,408,157	20,000	250,000	60,000	543	581	7,503	7,275
Utah	210,141	173,092	3,555	29,148	4,346	575	600	8,049	7,644
Washington	730,500	575,000	50,000	81,000	24,500	-	743	9,500	9,025
Wyoming	76,336	66,436	-	8,200	1,700	773	810	8,532	8,282

See footnotes at end of table.

Table 12.--Estimated expenditures for public elementary and secondary day schools, by major purpose, current expenditure per pupil, and average annual salary of instructional staff members and classroom teachers, by region, State, and other areas: 1969-70. (Continued)

Region, State, and other areas	Expenditures (in thousands)					Annual current expenditures per pupil in --		Average annual salary	
	Total expenditures	Current expenditures		Capital outlay	Interest on debt	Average daily membership	Average daily attendance	Total instructional staff 2/	Classroom teachers
		Elementary and secondary day schools	Other programs 1/						
1	2	3	4	5	6	7	8	9	10
OUTLYING AREAS:									
American Samoa.....	5,072	4,680	392	-	-	609	634	5,130	3/ 3,900
Canal Zone.....	14,545	13,196	-	1,349	-	934	966	10,400	10,000
Guam.....	16,579	12,094	2,737	1,748	-	556	591	7,000	6,552
Puerto Rico.....				(NO REPORT)					
Virgin Islands.....				(NO REPORT)					
LARGE CITIES:									
Baltimore, Md.....	187,379	151,110	2,867	27,589	5,813	803	862	9,346	8,998
Boston, Mass.....	84,000	76,000	2,500	4,000	1,500	760	768	9,500	9,300
Chicago, Ill.....	538,468	478,451	18,517	25,000	16,500	871	972	11,990	10,400
Cleveland, Ohio.....	151,890	120,000	5,890	22,000	4,000	817	880	9,410	9,220
Dallas, Texas.....	110,689	85,744	1,855	19,119	3,971	511	570	9,400	7,800
Detroit, Mich. 6/.....	205,516	196,491	8,465	540	20	664	722	-	-
Houston, Texas.....	150,952	122,253	1,592	13,073	14,034	497	535	7,954	7,837
Los Angeles, Calif.....	626,308	492,008	31,500	86,600	16,200	763	775	10,600	10,350
Milwaukee, Wis.....	122,035	107,921	5,314	7,000	1,800	877	940	9,700	9,394
New Orleans, La.....	81,000	65,550	450	10,000	5,000	596	676	7,950	7,700
New York, N.Y.....	1,595,000	1,319,400	95,600	150,000	30,000	1,175	1,300	10,300	9,800
Philadelphia, Pa.....	383,197	281,917	3,894	82,315	14,971	984	1,144	12,000	10,000
St. Louis, Mo.....	89,231	84,940	881	2,516	894	847	936	10,171	9,878
San Francisco, Calif.....	123,045	99,000	11,945	11,500	600	1,090	1,107	11,100	10,900
Washington, D.C.....	195,893	141,787	5,700	48,406		921	NA	11,075	10,660

1/ Includes expenditures for summer schools, adult education, community services (such as public libraries operated by school districts, expenditures for nonpublic schools where authorized by law, community centers, and recreational activities), and community colleges and technical institutes under the jurisdiction of local boards of education.
2/ Includes supervisors, principals, classroom teachers, and other instructional staff.
3/ Estimated by Office of Education.
4/ Money figures in Alaska cannot readily be compared with those in other States because the cost of living in the major cities of Alaska is about a fourth higher than in other major cities in the U.S. with the highest cost of living index.
5/ Includes salaries paid to teachers with little or no college preparation.
6/ School year: 1967-68 data.

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

FALL 1969 REPORT ON MEMBERSHIP, TEACHERS, AND SCHOOLHOUSING

IN FULL-TIME PUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS

IF ALL DATA PROVIDED ON THIS FORM ARE FINAL, CHECK HERE ☐

IF NOT, MARK WITH AN ASTERISK, AND LIST ON REVERSE, BY ITEM NUMBER, ANY ESTIMATED ITEMS AND EARLIEST DATES FINAL DATA WILL BE AVAILABLE.

FORM APPROVED
BUDGET BUREAU NO: 51-R0702

1. DATE PREPARED

2. STATE *(or territory)*

NOTE: Before completing this form carefully read instructions on back of this page.

3. PREPARED BY *(Name and title)*	4. TELEPHONE		
	AREA CODE	NUMBER	EXTENSION

CLASSROOM TEACHERS AND PUPILS

TEACHERS AND PUPILS	NUMBER		
	ELEMENTARY *(Include prekindergarten and kindergarten)* (1)	SECONDARY *(Include junior high school)* (2)	TOTAL [*Sum of Columns (1) and (2)*] (3)
5. EMPLOYED CLASSROOM TEACHERS			
a. FULL-TIME			
b. PART-TIME *(Report in full-time equivalence)*			
6. FULL-TIME CLASSROOM TEACHERS WITH SUBSTANDARD CREDENTIALS *(those who do not meet the State regular certification requirements for the positions which they occupy)*			
7. PUPILS FOR WHOM LESS THAN A FULL OR NORMAL SCHOOL DAY IS PROVIDED			

PUPILS IN MEMBERSHIP, BY ORGANIZATIONAL LEVEL AND BY GRADE

ELEMENTARY GRADES	NUMBER OF PUPILS	SECONDARY GRADES *(Include junior high)*	NUMBER OF PUPILS
8. PREKINDERGARTEN		20. SEVENTH GRADE *(Secondary)*	
9. KINDERGARTEN		21. EIGHTH GRADE *(Secondary)*	
10. FIRST GRADE		22. NINTH GRADE	
11. SECOND GRADE		23. TENTH GRADE	
12. THIRD GRADE		24. ELEVENTH GRADE	
13. FOURTH GRADE		25. TWELFTH GRADE	
14. FIFTH GRADE		26. UNCLASSIFIED	
15. SIXTH GRADE		27. POSTGRADUATE	
16. SEVENTH GRADE *(Elementary)*		28. **TOTAL SECONDARY** *(Sum of Items 20 through 27)*	
17. EIGHTH GRADE *(Elementary)*			
18. UNGRADED AND UNCLASSIFIED		29. **GRAND TOTAL** *(Sum of Items 19 and 28)*	
19. TOTAL ELEMENTARY *(Sum of Items 8 through 18)*			

PUBLIC HIGH SCHOOL GRADUATES AND PERSONS GRANTED HIGH SCHOOL EQUIVALENCY CERTIFICATES 1968-69	NUMBER		TOTAL [*Sum of Columns (1) and (2)*] (3)	LOCAL BASIC ADMINISTRATIVE UNITS	NUMBER
	MALE (1)	FEMALE (2)			
30. HIGH SCHOOL GRADUATES					
a. DAY SCHOOLS *(Include summer 1968)*				32. OPERATING	
b. OTHER PROGRAMS				33. NONOPERATING	
31. PERSONS GRANTED HIGH SCHOOL EQUIVALENCY CERTIFICATES				34. **TOTAL** *(Sum of Items 32 and 33)*	

INSTRUCTION ROOMS

(Include classrooms, laboratories, and shops, but exclude auditoriums, gymnasiums, lunchrooms, libraries, study halls, and multipurpose rooms)

	NUMBER OF ROOMS
35. TOTAL NUMBER OF ALL PUBLICLY OWNED ELEMENTARY AND SECONDARY INSTRUCTION ROOMS *(For purposes of this item, consider the school year to begin at the opening of school in the fall-typically early in September-and extend to the opening in the following year)*	
a. ABANDONED FOR INSTRUCTIONAL PURPOSES DURING THE 1968-69 SCHOOL YEAR *(also includes rooms converted to other purposes, destroyed, etc.)*	
b. COMPLETED (occupied or ready for occupancy) DURING 1968-69 SCHOOL YEAR (includes *new construction and rooms converted from other uses to instructional purposes)*	
c. AVAILABLE AND IN USE AT THE BEGINNING OF THE 1969-70 SCHOOL YEAR	

PLEASE ATTACH A COPY OF YOUR STATE DATA-COLLECTION FORM AND INSTRUCTIONS FOR A DESCRIPTION OF ANY OTHER METHOD USED TO OBTAIN THE INFORMATION FOR THE OFFICE OF EDUCATION QUESTIONNAIRE

OE FORM 2009, 8/69 REPLACES OE FORM 2009, 8/68, WHICH IS OBSOLETE.

GENERAL INSTRUCTIONS

1. The report is due in the Office of Education on November 15. If complete data for all local reporting units are not available in the State department of education in time to meet the November 15 due date, please forward promptly the best figures for the whole State by including an estimate for nonrespondents. Final data should follow within a week or 10 days.

2. The information for this report should reflect the facts on or about October 1, 1969, or the nearest date thereto when membership can be considered stabilized.

3. It is important that the States incorporate in their own questionnaires all basic definitions contained in the Federal form. Where reported data do not conform to prescribed definitions, deviations should be explained.

4. If data have been estimated in whole or in part, please indicate the basis of the estimate.

5. Data on staff and pupils are to be classified either as "elementary" or "secondary" depending upon the way in which the school is organized rather than on a K-8 and 9-12 basis. An **elementary** school is one so classified by State and local practice and consists of any span of grades not above grade 8 *(most commonly K-6 or K-8)*. **Prekindergarten** schools are to be included with elementary. A **secondary** school comprises any span of grades beginning with the next grade following the elementary school and ending with or below grade 12, including junior high schools, the different types of academic high schools, and vocational or trade high schools. Grades 7 and 8 may fall into the elementary or secondary school classification depending upon the organization of the school of which they are a part.

6. The figures reported this year should be compared with those for last year. Reasons for unusual increases or decreases should be noted by attaching an explanation, e.g., change in method of reporting, change in standard used, etc.

INSTRUCTIONS FOR INDIVIDUAL ITEMS

ITEM 5. Exclude administrative personnel, supervisors, principals, librarians, guidance and psychological personnel, and other personnel who devote more than half of their time to nonteaching duties. Report teachers either as elementary or secondary on the basis of the principal level they serve.

ITEM 5a. Full-time classroom teachers are (a) full-time employees whose duties require them to be on the job on school days throughout the school year at least the number of hours of a regular school day, and (b) devote more than half of their time to classroom teaching.

ITEM 5b. Part-time classroom teachers are persons whose total current assignment as classroom teachers requires less than the normal school day or normal school year. This item does not refer to persons employed on a full-time basis who divide their time between classroom teaching and other duties. Report full-time equivalence of part-time teachers.

ITEM 6. Do not count as substandard those teachers who have regular certificates obtained when the requirements were lower than those currently in effect for new teachers.

ITEM 7. The number of pupils for whom less than a full or normal school day is provided includes all pupils on so-called "half-day sessions," "curtailed sessions," "double shifts," "reduced time," etc. Extended sessions do not qualify as double sessions because each extends for a full school day with some overlapping. In the case of kindergartens, special schools for the handicapped, or others, where less than a full day session is considered as the normal school day, only pupils whose day has been reduced below this normal length would be included.

ITEM 30. Report here the total number of 1968-69 school year high school graduates from the regular public day school program; include 1968 summer school graduates.

ITEM 30a. Report here the total number of graduates from all other public school programs, evening school, adult, etc. during the 1968-69 school year.

ITEM 31. Report the total number of persons receiving high school equivalency certificates during the 1968-69 school year.

ITEM 35. Include here the total number of publicly-owned* instruction rooms available and in use, regardless of whether they are considered as satisfactory or unsatisfactory, permanent or temporary. Exclude improvised or makeshift facilities used as instruction rooms but not designed for such usage, such as hallways, storage rooms, etc.

**In the count of instruction rooms in item 35, include all those built by local schoolbuilding authorities or holding companies; city, town, and county governments; etc.*

ITEMS ESTIMATED

ITEM NUMBER	DATE FINAL DATA WILL BE AVAILABLE	ITEM NUMBER	DATE FINAL DATA WILL BE AVAILABLE	ITEM NUMBER	DATE FINAL DATA WILL BE AVAILABLE	ITEM NUMBER	DATE FINAL DATA WILL BE AVAILABLE

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

FORM APPROVED
BUDGET BUREAU NO: 51-R0702

DATE PREPARED

STATE *(or territory)*

SUPPLEMENT A TO FALL 1969 REPORT ON MEMBERSHIP, TEACHERS, AND SCHOOLHOUSING

ESTIMATED EXPENDITURE AND SALARY DATA FOR PUBLIC SCHOOLS, 1969-70

NOTE: Before completing this form carefully read instructions on back of this page.

PREPARED BY *(Name and title)*	TELEPHONE		
	AREA CODE	NUMBER	EXTENSION

ITEM *(All data are to be estimates for 1969-70)*	AMOUNT *($000)*
1. CURRENT EXPENDITURES	
a. FOR FULL-TIME ELEMENTARY AND SECONDARY DAY SCHOOLS *(from all funds, including ESEA)*	
b. FOR OTHER PROGRAMS OPERATED BY LOCAL SCHOOL DISTRICTS *(community services, summer schools, adult education, and junior colleges)*	
c. **TOTAL CURRENT EXPENDITURES** *(Sum of items 1.a and 1.b)*	
2. CAPITAL OUTLAY	
a. BY SCHOOL DISTRICTS *(from all funds, including P.L. 815)*	
b. BY OTHER AGENCIES *(schoolhousing authorities, States, counties, cities, etc.)*	
3. INTEREST ON SCHOOL DEBT	
a. BY SCHOOL DISTRICTS *(from all funds)*	
b. BY OTHER AGENCIES *(schoolhousing authorities, States, counties, cities, etc.)*	
4. AVERAGE SALARY OF CLASSROOM TEACHERS ONLY	$ *(in dollars)*
5. AVERAGE SALARY OF TOTAL INSTRUCTIONAL STAFF *(principals, supervisors, librarians, teachers, etc. Exclude administrators.)*	$ *(in dollars)*
6. AVERAGE DAILY ATTENDANCE *(ADA)* (day schools estimate for 1969-70)*	
7. AVERAGE DAILY MEMBERSHIP *(ADM)* (day schools estimate for 1969-70)*	

COMMENTS

***THE ADA AND ADM FIGURES WILL BE USED TO COMPUTE THE AVERAGE CURRENT EXPENDITURE PER PUPIL – i.e., ITEM 1.a. WILL BE DIVIDED BY ITEM 6 AND ITEM 7.**

OE FORM 2009-1, 8/69 REPLACES OE FORM 2009-1, 8/68, WHICH IS OBSOLETE.

INSTRUCTIONS FOR SUPPLEMENT A
TO
FALL 1969 REPORT ON MEMBERSHIP, TEACHERS, AND SCHOOLHOUSING

GENERAL

1. This report is due in the Office of Education on November 15.

2. All data are to be estimated for the 1969-70 school year.

3. In estimating expenditure data, include disbursements from all funds *(general fund, debt service fund, etc.)* and from all sources *(local and county, State and Federal)*. Estimated expenditures should be rounded to thousands of dollars.

INDIVIDUAL ITEMS

ITEM 1a. The following expenditures should be included here: (1) Expenditures for **administration** by State board of education and State department of education *(excluding expenditures for vocational rehabilitation and salaries for personnel for supplementary services such as State library, State museum, teacher retirement, teacher placement, etc.)*; (2) Expenditures for **administration** by county or other intermediate administrative unit; (3) Total current expenditures by local school districts [i.e., expenditures for: Administration; instruction; attendance, health, transportation, and food services *(including value of commodities donated by the U.S. Department of Agriculture)*; and other net expenditures to cover deficits for extracurricular activities for pupils]; (4) Direct State expenditures for current operation [e.g., State *(employer)* contributions to retirement systems, pension funds, or social security on behalf of public school employees; State expenditures for textbooks distributed to local school districts, etc.].

ITEM 3a. Report here estimated interest on short-term and long-term debt *(bonds or notes)* to be paid by local educational agencies from all funds.

ITEM 3b. Report here estimated interest payments to be made by schoolhousing authorities or similar agencies, and payments to be made directly by State, intermediate, county, city, or other local governmental agency, where such payments will not be recorded in the local educational agency accounts.

ITEM 4. Report here the average salary of classroom teachers only. *(Total salaries to be paid all classroom teachers divided by the full-time equivalence of the total number of classroom teachers).*

ITEM 5. Report here the average salary of the total instructional staff *(total salaries to be paid instructional staff divided by the full-time equivalence of the total number of instructional staff positions).*

ITEM 6. and 7. Report estimated ADA and ADM for all public day-school pupils enrolled in prekindergarten through Grade 12, including postgraduates.